

**JEFFERSON COLLEGE**

**COURSE SYLLABUS**

**GUD140**

**COMMUNITY EXPLORATION:  
UNDERSTANDING DIVERSITY THROUGH SERVICE**

1 Credit Hour

Prepared by:  
Student Support Services – Project SUCCESS

Revised by: Laura McCloskey  
Revised date: February 2017

Minor Revision or Update by: Fran Moore  
Per Curriculum Committee Process Change: April 25, 2018

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## GUD140 Community Exploration: Understanding Diversity through Service

### I. CATALOGUE DESCRIPTION

- A. Prerequisite and/or co-requisite
- Reading proficiency
1. Active Project SUCCESS participant in good academic standing
- B. 1 semester hour credit
- C. Community Exploration: Understanding Diversity through Service is designed to expose students to human diversity and various cultures and to encourage critical thinking about personal and culturally perpetuated biases. Through participation in a Service-Learning project, students will apply textbook concepts to real-life situations. Students will be exposed to community service opportunities with diverse groups and will apply the servant-leadership model to their communities. This course will use knowledge and awareness of diversity as a mechanism for change and appreciation of cultural differences as well as understanding the role of leaders in community development. (F, S)
- D. Curricular alignment: Elective course applies toward AA and AAT degree requirement.

### II. EXPECTED LEARNING OUTCOMES/CORRESPONDING ASSESSMENT MEASURES

Expected Learning Outcomes	Assessments Measures
Students will explain and discuss the history, practice, and purpose of service-learning.	Online quizzes Journal entries In class writing assignments Class discussions
Students will identify local community service opportunities and describe how these organizations contain elements of diversity.	Online quizzes Homework assignments Class discussions
Students will define human and cultural diversity and describe different types of multiculturalism around the world, in the United States, and within one's own community.	Online quizzes Journal entries Essay Service project Class discussions
Students will evaluate and explain Servant Leadership and its relationship to service and civic responsibility.	Online quizzes Journal entries Essay Service project Class discussions

Students will communicate effectively with individuals from diverse backgrounds.	Journal entries Community partner feedback Group work
Students will demonstrate the ability to work with a team.	Community partner feedback Class discussions Group work

### III. OUTLINE OF TOPICS

- A. Unit One – Giving back
  - 1. Service-learning
    - a. History
    - b. Purpose
    - c. Philosophy
    - d. Goals of service learning
  - 2. Civic responsibility
    - a. History and definition
    - b. Types
      - i. Community
      - ii. Individual
  
- B. Unit Two –Leadership
  - 1. Theories and styles of leadership
  - 2. Four framework approach
  - 3. The servant leader
  - 4. Culture and diversity within leadership roles
  
- C. Unit Three – Culture and diversity
  - 1. Culture
  - 2. Categories of diversity
    - a. Race and ethnicity
    - b. Age
    - c. Gender
    - d. Sexual orientation
    - e. Religion and belief systems
    - f. Physical aspects
      - i. Hearing
      - ii. Vision
      - iii. Health
      - iv. Abilities
    - g. Intellectual development
      - i. Learning
      - ii. Gifted and talented
  - 3. Intercultural communication

#### IV. METHODS OF INSTRUCTION

- A. In-class discussion
- B. Assigned short readings
- C. Group activities
- D. Lecture
- E. Service learning project at off-site location
- F. Presentation
- G. Papers
- H. Field Trip

#### V. REQUIRED TEXTBOOK

No text is required for the course

#### VI. REQUIRED MATERIALS

Reliable transportation to and from the service learning site

#### VII. SUPPLEMENTAL REFERENCES

- A. Current library resources
- B. Periodicals
- C. Videos
- D. Current internet resources posted in Blackboard

#### VIII. METHOD OF EVALUATION

- A. Ongoing journal entries based upon general reflections and observations from the service-learning experience and course topics
- B. Completion of 10 hours of service to community partner
  - 1. Feedback from service partner
  - 2. Project service forms with signatures and description of duties
- C. Online quizzes

- D. Reflective essays
  - 1. Service Learning and Civic Engagement
  - 2. Diversity
- E. Final reflection/celebration paper and presentation on the service-learning project
- F. Grading Scale
  - i. A= 100-90%
  - ii. B= 89.9-80%
  - iii. C=79.9-70%
  - iv. D=69.9-60%
  - v. F=59.9-0%

IX. ADA AA STATEMENT

Any student requiring special accommodations should inform the instructor and the Coordinator of Disability Support Services (TC 101; phone 636-481-3169).

X. ACADEMIC HONESTY STATEMENT

All students are responsible for complying with campus policies as stated in the Student Handbook (see College website, <http://www.jeffco.edu>).

XI. ATTENDANCE STATEMENT

Regular and punctual attendance is expected of all students. Any one of these four options may result in the student being removed from the class and an administrative withdrawal being processed: (1) Student fails to begin class; (2) Student ceases participation for at least two consecutive weeks; (3) Student misses 15 percent or more of the coursework; and/or (4) Student misses 15 percent or more of the course as defined by the instructor. Students earn their financial aid by regularly attending and actively participating in their coursework. If a student does not actively participate, he/she may have to return financial aid funds. Consult the College Catalog or a Student Financial Services representative for more details.

XII. OUTSIDE OF CLASS ACADEMICALLY RELATED ACTIVITIES

The U.S. Department of Education mandates that students be made aware of expectations regarding coursework to be completed outside the classroom. Students are expected to spend substantial time outside of class meetings engaging in academically related activities such as reading, studying, and completing assignments. Specifically, time spent on academically related activities outside of class combined with time spent in class meetings is expected to be a minimum of 37.5 hours over the duration of the term for each credit hour.