Date	Session Leader	Title	Description	Additional Materials
4/29/2022	Suzie Welch	**Healthy Boundaries-Post Pandemic**	Recording	Power Point
4/8/2022	Cindy Rossi & Maryanne Angliongto	**Reading Circle**	Quiet: The Power of Introverts in a World That Can't Stop Talking	
4/1/2022	Chris Otto	**What Liberal Education Looks**	AAC&U What Liberal Education Looks Like presents a guiding vision of educational excellence that is grounded in equity and inclusion. In distilling the principles, practices, and contemporary challenges of liberal education, this signature AAC&U publication clearly describes the learning all students need for success in an uncertain future and for addressing the compelling issues we face as a democracy and as a global community—regardless of where they study, what they major in, or what their career goals are.	Power Point
3/11/2022	Bruce Korbesmeyer	**What Students Want**	What students seek from us: well, let's ask em!	Power Point
2/18/2022	Christine Platter	**Faculty Responsibilities Regarding ADA Laws**	Faculty Responsibilities regarding ADA Laws.	Power Point
2/11/2022	Taylor Humphreys & Joe Kohlburn	**Library Support for Faculty**	A short orientation to Open Educational Resources (OER), provide examples and links that you can use in your classroom, and pointers for how to implement OER for the benefit of your students. Joe and Taylor will answer your questions and provide a short overview of library resources.	
1/28/2022	Richard Stephenson	**Academic Success Center**	Academic Success Center and the role learning centers play in academic performance persistence and retention.	Power Point
1/25/2022	Janet Akers-Montgomery	**Teach Students to Understand**	This CTL session will cover active learning strategies for instructors to implement in their classroom. Active learning helps students understand the correct way to understand material by incorporating practical strategies, distributed practice, and the study cycle. Participants will be introduced to the forgetting curve to help students understand how to study using hunking, concept maps, study cycles and Pomodoro technique. Participants will also be supplied with a learning strategies inventory tool for students, this inventory tool is used as a predictor to course grades, based on the student's study strategies.	
12/10/2021	Zach Vaninger	**Synchronous Technology**		Recording
11/8/2021	Kristine Bogue	**Student Behavioral Management**	Responding to Student Behavior and Conduct Concerns	Power Point

11/5/2021	Cindy Rossi	**You've Got to Reach Them to Teach Them**	This CTL session will cover active learning strategies for instructors to implement in their classroom. Active learning helps students understand the correct way to understand material by incorporating practical strategies, distributed practice, and the study cycle. Participants will be introduced to the forgetting curve to help students understand how to study using chunking, concept maps, study cycles and Pomodoro technique. Participants will also be supplied with a learning strategies inventory tool for students; this inventory tool is used as a predictor to course grades, based on the student's study strategies.	Recording
10/29/2021	Janet Akers-Montgomery	**Web 2.0 Online Learning Applications**		
10/20/2021	Leslie Buck	**Google Drive**		Recording
10/20/2021	Starla	**Starla's Creative Teaching Tips**		Recording
10/15/2021	Janet Akers-Montgomery	**Google for Collaboration**		Recording
10/8/2021	Cindy Rossi	**Reading Circle "A World Without Email"**		Recording
10/1/2021	Amy Kausler	**Academic Service Learning**		
9/17/2021	Ken Boning	**College Teaching 101**		PowerPoint
9/2/2021	Samuel Young	**Rubrics for Canvas**		
9/13/2021	Christine Platter	**Disability Support Services**	https://docs.google.com/presentation/d/1gYlmmqRCvyWE5AkDcQqtbISR0Uiugez3/edit?usp=sharing&ouid=101603767526056355700&rtpof=true&sd=true	
4/30/2021	Amy Kausler	**Writing Reference Letters for Students**	https://drive.google.com/file/d/1PytvgEaZ4oP4qnG66lZTo0cbUhlon2Hx/view	
4/8/2021 & 9/2/2021	Samuel Young	**Canvas: How to Use Canvas Rubrics**	https://drive.google.com/file/d/1jXsa5Zmju8PVuVEZIH5-0z7dEFjSYMx5/view	
3/11/2021	Robert Frese	**Canvas: Modules and Assignments**	https://www.youtube.com/watch?app=desktop&v=_N0V0AbjIO8	
3/4/2021	Samuel Young	**Canvas: How to Use Speed Grader**	https://drive.google.com/file/d/1T4ELvQz46IPdl_GwFoe42MswHVvg7MDk/view	
2/26/2021	Kathy Johnston	**Advising Q & A**	Transitioning from One-Stop-Shop to Pathways	
2/19/2021	Ron Trucks	**Eduflow.com**	How to use Eduflow to facilitate student peer review of written assignments.	
1/29/2021	Ken Boning	**College Teaching 101**	https://drive.google.com/file/d/1DJS2aIAtB-604zmKHxxkm3tdfFjOc5HY/view	https://drive.google.com/file/d/1aymcwhTM89-NMrtgAvJ3fGnO3sX6alN6/view
1/22/2021	Ron Trucks	**Google Forms and Peer/Team Reviews**	https://drive.google.com/file/d/1t5AVKDQgX3gxcDVIEL_ESlJ8eUIpDvAz/view	
1/19/2021	Cindy Rossi	**Faculty In-Service day**	CTL session Active Learning in your masked and distanced classrooms.	https://drive.google.com/file/d/1WNbcYCbYKqgfbfVtJX2ANMwhOjv4R9kY/view

Date	Presenter	Topic	Link 1	Link 2
11/13/2020	Kathy Johnson	**Flipgrid, nearpod, edpuzzle**	https://drive.google.com/file/d/1FmGtne3733wc8ZWau-raArLFc6m1rqkM/view	https://drive.google.com/file/d/1xecpJx64efh_rtBj4LsB56P16WNwT6Al/view
11/6/2020	Lisa Pavia-Higel	**"Race Talk" Part 2**	https://drive.google.com/file/d/1SFS9pEwFPffV6eNavzon3ZEYR9NRJJVH/view	
10/30/2020	Melanie Gowdy	**Proactive & Supportive Strategies for Addressing Diversity in the Classroom**	https://drive.google.com/file/d/1YJT35WYGAUest1E0zzXZvQRVL1p7C-nj/view	https://drive.google.com/file/d/11hvBW_flZlOURsavlWu7N4y6EGEmiDvU/view
10/23/2020	Amy Kausler	**Academic Service Learning**	https://www.jeffco.edu/servicelearning	https://www.jeffco.edu/servicelearning
10/9/2020	Brandon Whittington	**How to Gather Student Research**		
10/2/2020	Daniel Boyer & James Dixon	**Working with Vision, the Screen Management Software**	https://drive.google.com/file/d/1tc6k9oo_Mwhle4LFhf7gkx5hSVtwbOhs/view	https://drive.google.com/file/d/1eyt3CogUhYQkS8QuxIbmFjIlCeS4dgxA/view
9/25/2020	Bridget Webb	**"Spring Cleaning for Your Official Couse Syllabus**	https://docs.google.com/presentation/d/1NDu5bKH3WER65aVazQuP7EBAgwn9rjn93v_TQ3AsVlE/edit#slide=id.p	https://drive.google.com/file/d/18_hIbQXVAN57g6f68T-0O2NeiUXkUa7A/view
9/25/2020	Lisa Pavia-Higel	**"Race Talk" Part 1**	Reading Circle "Race Talk	
10/9/2020	Brandon Whittington	**Student Research**	How to gather student research in the classroom - Brandon Whittington	https://drive.google.com/file/d/1A-H0iNDlGcd9bOn7ITrggAwlZ9CZeQbq/view?usp=sharing
10/2/2020	Daniel Boyer & James Dixon	**Vision Software**	Working with Vision, the screen management software - Daniel Boyer and James Dixon https://drive.google.com/file/d/1tc6k9oo_Mwhle4LFhf7gkx5hSVtwbOhs/view?usp=sharing	https://drive.google.com/file/d/1eyt3CogUhYQkS8QuxIbmFjIlCeS4dgxA/view?usp=sharing
9/25/2020	Bridget Webb	**Spring Cleaning for Your Official Course Syllabus**	https://drive.google.com/file/d/18_hIbQXVAN57g6f68T-0O2NeiUXkUa7A/view?usp=sharing	https://docs.google.com/presentation/d/1NDu5bKH3WER65aVazQuP7EBAgwn9rjn93v_TQ3AsVlE/edit#slide=id.p
9/18/2020	Lisa Pavia-Higel	**Race Talk**	Reading Circle "Race Talk	
3/13/2020	Leslie Buck	**APA 7th edition**	APA Style (7th edition): Tools and Resources for assisting students - Leslie Buck	
2/28/2020	Cindy Rossi	**Reading Circle**	Reading Circle Cindy Rossi "Deep Work" Cal Newport.	
2/21/2020	Black History Month	**Videos film discussion**	https://vimeo.com/394229471	https://vimeo.com/393949574

2/21/2020	Amy Call	**Plagiarism**	Come and join our CTL session, What I thought I knew about plagiarism as Amy Call discusses her journey in trying to make a copyright infringement complaint against Jeanine Cummins' novel, American Dirt. Her husband, Jim Harris, writer of the novel As God Looked On also wrote about a Mexican woman and a little Mexican boy running from the drug cartel to America, and this one similarity led to a nine-page document of many more comparisons. Amy is no way an expert on copyright laws, and she probably has more questions than answers about how we think about plagiarism in the academic world and in the world of creative writing, but she looks forward to a lively discussion on the matter nonetheless. Amy asks you all to bring Kleenex (or is that tissues?). The case didn't turn out the way she had hoped.	https://vimeo.com/394229471
1/31/2020	Lisa Hollander & Melissa Stephens	**Global Studies Domestic and Abroad**	Study Abroad Lisa Hollander and Melissa Stephens will lead the discussion. Study Abroad has consistently been a major positive attribute in experiential learning for students. Come to this CTL session to find out about how you can plan a study abroad trip through the 191-course offering.	http://jeffco.adobeconnect.com/pg 3shua22s9j/
11/15/2019	Kristine Bogue	**Behavioral Management in the classroom**	Jefferson College strives to promote a safe college environment for all students, faculty , staff, and community members. At times, faculty may observe students exhibiting inappropriate levels of aggression or harassing behaviors, acting out of normal character, displaying frequent tearful behavior, or indicating suicidal thoughts. This session will cover how to respond to and report these types of behaviors and additional behaviors that are violations of the Student Conduct Code, including academic dishonesty.	https://drive.google.com/open?id= 0B-8eDTDmOO5DckU4Wlg2MlFVWTNk YmlKWlEwVklmYmNUTFFJ
11/8/2019	Connie Kuchar & Mark Byington	**Religion & Diversity**	What if I disagree? Engaging in civil disagreement in a diverse culture. We face differing opinions and beliefs regularly in both our work and personal environments. What do we do when we have strong convictions that do not align with what others are promoting? Some say we must fight for our cause, while others suggest keeping silent to avoid conflict, but perhaps there is a better way. Let's start the dialogue!	https://drive.google.com/open?id= 0B-8eDTDmOO5DbXZKX1A5TThjc180SX BNZ2NBU0tmbm5jQldz
11/1/2019	Tracy James	**Cyber Security**	This session will include: Tips to identify Phishing Emails - How a few simple steps will protect you and your data and A brief overview of other technologies the college uses for campus safety.	https://drive.google.com/open?id= 0B-8eDTDmOO5DVmRWNnR4QzAwQjh SeVJTRS1JU0RHWW02WFdz
10/11/2019	Holly Lincoln	**"T" LGBTQ+Trans Talk**	This session is designed to help participants gain knowledge about gender/transgender terminology, transgender information, and how to become a Trans Ally. There will be activities and group discussion to help participants gain comfort talking about Tran's issues and an opportunity to see how this topic is relevant at Jefferson College.	https://drive.google.com/open?id= 0B-8eDTDmOO5Db05VU1VEdUlBMmJr VVhhQmU5aHVRdExWOENv

Date	Presenter	Title	Description	Link
10/4/2019	Susan Todd	**DAMN Goals**	Susan Todd will talk about the DAMN Plan, the goal-setting and fulfillment plan she has created, and how you and your students can use it to succeed. If there's something you'd like to accomplish but haven't been able to … yet, the DAMN Plan can help. Topics include: Figuring out what you want to do, Analyzing the skills, tools, and knowledge that you bring to a goal, Examining what you're willing to do to get it, Recognizing what's driving you. Since Susan has been conducting workshops about the topic and is writing a book, we can also discuss self-publishing, website creation, and marketing.	
9/27/2019	Lisa Ebert	**Getting the Students to Read the Textbook**	Do you ever feel like your students are neglecting to do the assigned readings in your class? It's not just the workload that causes students to shy away from reading. Often, students aren't taught how to read and manage texts in high school; your students might be struggling to manage 100+ pages of textbook material per week. This CTL session will explore how we as teachers can model active reading, design "carrots" to motivate students to read and devise engaging in-class textbook activities. The session will also share results from an StLCC active reading initiative.	https://drive.google.com/open?id=0B-8eDTDmOO5Dd1gxLWZIbGlIRk9sc2Ixbm53cFlhaEotZk4w
9/20/2019	Bruce Korbesmeyer	**Multisection Assessment**	Can assessment help me be a better teacher? Let's share and discuss ways that assessment techniques will benefit our students as we achieve our expected learning outcomes.	
9/13/2019	Ken Boning	**College Teaching 101**	Many college teachers have had minimal or no formal training in teaching. In this session, we will begin by looking at what experts and researchers say are the most important aspects in effective college teaching and then discuss how to implement the ideas. Participants will be able to identify multiple ways they can integrate these effective characteristics factors into their own teaching.	https://drive.google.com/open?id=0B-8eDTDmOO5DSUloUG52bS1xd21Sb2dYZWh1dEpUSjhfWWpv

9/9/2019	Suzie Welch	**The "Sandwich Generation"**	The Sandwich Generation is a term that has been used described a generation of adults (primarily women) that are simultaneously offering support and care to children and aging parents, feeling sandwiched between these tasks, and often employment. We are going to build on that concept in this session, to develop a greater understanding of the impact this has on some of our students, and on many of our coworkers! While we are working, most of us are also balancing many other layers in our lives: Family and friends (aging parents, growing children, grandchildren, grandparents, siblings, spouses, partners, neighbors, pets), managing finances and households, and caring for ourselves. Sometimes we begin feeling "sandwiched" between these responsibilities. We will focus on ways you can avoid feeling crushed under the layers of your "sandwich"—learn some strategies, suggestions, and resources for setting appropriate limits, and keeping things in balance. (If you have a specific situation for which you would like additional resources, please email Suzie in advance so she can be prepared with information for you.)	https://docs.google.com/presentation/d/0B-8eDTDmOO5DdnIxMmdNbnZMbUtZUXBUdmhuRHRNRXBGRE9B/edit#slide=id.p1
9/30/2019	Lisa Pavia-Higel	**Diversity in the Classroom**	In our current political climate, addressing diversity in the classroom can be contentious. How do you run an inclusive classroom without alienating students who find diversity as too "PC" for them? How do you create a diversity-friendly space for people when their point of views differ so widely? In this session, we'll troubleshoot the issues we've faced in the classroom, and share best practices to make our classroom spaces inviting and inclusive for all students regardless of background.	https://www.chronicle.com/article/Traditional-Teaching-May/243339
4/12/2019	Bryan Robertson	**"Jot" It Down - New Assignment Tool**	"Jot" It Down - Qwickly Jot Assignments is a free Blackboard tool available to instructors who wish to create assignments that students can write directly on with no extra software needed. Students use a touchscreen device or a mouse to draw or write a response on a blank screen or an uploaded template or image. This hands-on session will help you create a Qwickly Jot Assignment for use in your courses. If you've always wanted a way for students to be able to submit drawings, graph functions, or identify parts of a diagram, this may be the perfect solution. Come experiment with this flexible Blackboard tool	

3/29/2019	Joe Kohlburn & Elizabeth Steffen	**Librarian Listening Session: Help Us Support Your Teaching**	Collaborate with us! You're invited to sit down with your faculty librarians (Joe and Elizabeth). Help us support your course objectives! What are your perceptions of and expectations for library use instruction? How can librarians best collaborate with you to meet your specific pedagogical goals? Ideal praxis as delineated by the Association of College and Research Libraries suggests that "librarians must be proactive and aggressively pursue opportunities to collaborate with teaching faculty [...] in the new educational paradigms of student-centered active and collaborative learning." (ACRL 2006) Confidentially, we aren't sure about the "aggressive" part, but we are eager to work with you on more subdued terms. We welcome your insights into student needs, and how to meet our mutual goals to support learning and broader institutional efforts. Together, we can improve library use instruction at Jefferson College.	
3/15/2019	Suzie Welch	**The "Sandwich Generation"**	While we are working, most of us are often balancing many other layers in our lives: family and friends (parents, children, grandchildren, grandparents, siblings, spouses, partners, neighbors, pets), managing finances and households, and caring for ourselves. Sometimes we begin feeling "sandwiched" between these responsibilities. This CTL session focuses on ways to avoid feeling crushed under the layers of your "sandwich"--learn some strategies, suggestions, and resources for keeping things in balance! (If you have a specific situation you'd like to gain resources for, please email Suzie in advance so she can be prepared with information for you.) Join us for this Lunch & Learn CTL event before you head off to Spring Break! Bring a sandwich and CTL will provide snacks and dessert.	
3/7/2019	Lisa Pavia-Higel	**POD People**	Lisa's session from the Faculty Work Day	
3/7/2019	Leslie Buck	**Using Learning Teams to Improve Student Engagement**	Leslie's session from the Faculty Work Day	
3/1/2019	Robert Brieler	**Google Drive**	Not quite ready to make the jump from Microsoft Office to Google Drive? Looking to just stick your toe in the water and see what it's all about? Come learn about Google Docs, the word processing app in Google Drive. Create professional documents, collaborate in real time from the comfort of your own home or office, access your documents anywhere you have internet access. We'll cover all of this and more during this Introduction to Google Docs session.	

2/8/2019	Anastasia Luettecke	**Make Your Videos Interactive**	Embed interactive questions into video you've created or found with Playposit. Performance is saved, so you can extract grades for student responses and record them in your gradebook. This session will be a hands-on exploration of the free Playposit software. Participants will create a short "bulb" video with two embedded questions and learn how to implement it into their Blackboard shell.	**Playposit Instruction Sheet**
2/1/2019	Anastasia Luettecke	**Slick Slideshows**	Improve accessibility and usability by embedding your slides into Blackboard. Students don't have to download anything, and updating the content is a breeze--no more removing and re-uploading files! Come to this hands-on session to learn how converting your PowerPoints into Google Slides can save you time and improve student use of your slideshows.	
1/25/2019	Anastasia Luettecke	**Shaking Up the Discussion Board**	It can be difficult to find prompts that will get students engaged in Discussion Boards. Useful for both online and face-to-face courses, this session will provide you with several exciting options that go far beyond the standard Discussion Board and help motivate more in-depth, quality student-to-student interaction. Put some spark in your Discussion Boards!	
12/7/2018	Cindy Rossi & Matt West	**Open Educational Resources**	Come learn what your colleagues are doing to save students the high cost of textbooks. All faculty are WELCOME to come and share any type of OER they are using.	
11/30/2018	Allan Wamsley & Connie Nash	**Examity**	Students now have the opportunity to take their exams off-campus proctored by Examity. Integrated with Blackboard, your students can take tests 24/7, and you can be assured of the integrity of the testing environment. Join Allan Wamsley and Connie Nash to learn about the service and how you can use it to provide more choices for student exams.	
11/28/2018	Tamela Reaves	**Engaging Students through Active Learning – Tricks of the Trade**	This CTL session will discuss some of the cooperative learning strategies developed by educational theorists that will encourage student engagement in your classes. Research shows that students attain a higher-level of thinking and retain information longer when teachers use collaborative learning in their lessons.	
11/16/2018	Nicole Bach	**Proficiency-Based Assessments**	We will also discuss how to align objectives to your course's expected learning outcomes to ensure we are instructing and assessing our students to reach the desired results.	
11/16/2018	Allan Wamsley & Connie Nash	**Examity**	Students now have the opportunity to take their exams off-campus proctored by Examity. Integrated with Blackboard, your students can take tests 24/7, and you can be assured of the integrity of the testing environment. Join Allan Wamsley and Connie Nash to learn about the service and how you can use it to provide more choices for student exams.	

10/26/2018	Joe Kohlburn	**Getting Comfortable: LBGTQ+ Students, Pronouns, and Course Documents**	Join LGBTQ+ club faculty advisor Joe Kohlburn as he goes over recent changes to the non-discrimination policy, and answers your questions. Engage in a discussion about comfort level, gender pronouns, and how you can provide protections for and accommodations to your trans/ gender-non-conforming students and others. This is a big change for Jefferson College, and it's entirely understandable that faculty may have questions or concerns about this process, so please bring your ideas and suggestions for implementation.	
10/5/2018	Robert Brieler	**Google "Drive-ing" School**	As an employee at the College, you have unlimited cloud storage space at your disposal, and you can share files and folders, collaborating on documents easily and efficiently. Students, too, have access to these Google applications, and their heavy use in K-12 education means your students may be more familiar with them than you are. Since it will soon be possible to work within Blackboard using Docs, Sheets, and Slides, this session will orient you to the Google Suite of applications and will discuss how to work with them in Blackboard.	
9/21/2018	Lisa Pavia-Higel	**3 Active Learning Ideas for Your Classroom**	Come to this quick breakfast session and pick up three new tools that can help your students engage with material in a fun and engaging way. Lisa Pavia-Higel will share three things she learned in her summer at the Gateway Writing Project that involve students in their own learning even when time is short.	
9/14/2018 & 9/19/2018	Anastasia Luettecke	**Rubrics for Any Course**	If you're spending more time grading than you'd like, if you wish your students would produce work of higher quality, or if you'd like an easy way to track improvement from semester to semester, rubrics may be the answer you seek. This session will assist you in developing and implementing rubrics in your courses. We'll cover selecting criteria, composing clear performance indicators, and attaching rubrics to Blackboard assessments such as Assignments and Discussion Boards. No matter what course you teach, we can help you craft a rubric that will help both you and your students have a more successful learning experience.	**Rubric template and tips**
9/7/2018 & 9/12/2018	Anastasia Luettecke	**Blackboard Boot Camp**	Whether you're learning to post your syllabus and record grades in the Grade Center, beginning to work with SafeAssign plagiarism detector,or trying to extend test time for a student, this session will help answer your Blackboard questions.	

8/17/2018	Robert Brieler	**Google 'Drive-ing' School**	As an employee at the College, you have unlimited cloud storage space at your disposal, and you can share files and folders, collaborating on documents easily and efficiently. Students, too, have access to these Google applications, and their heavy use in K-12 education means your students may be more familiar with them than you are. Since it will soon be possible to work within Blackboard using Docs, Sheets, and Slides, this session will orient you to the Google Suite of applications and will discuss how to work with them in Blackboard.	
8/11/2018 & 8/17/2018	Anastasia Luettecke	**Bail Me Out - Blackboard Help Session**	Come take advantage of Blackboard's versatility by bringing your questions and problems to this informal session. New features currently in the works will be discussed and some hidden tricks revealed. If you are new to Blackboard or you've been using it for years, you're guaranteed to discover something that can help you work more efficiently with the system. Blackboard access will be available to participants.	
8/11/2018 & 8/17/2018	Anastasia Luettecke	**Blackboard Boot Camp**	If you're new to Blackboard, this session can help orient you to the learning management system used at Jefferson College. More experienced users will also find new tricks and tips, too. Content covered includes orienting yourself to the system, posting content, navigating within Blackboard, SafeAssign, the Grade Center, Course Reports, and Submission Receipts.	