

Academic Plan - 2021-2026

Strategic Priority 1- Student Success

Goal 1 - Enhance the student experience through quality curricular and co-curricular experiences

Objective 1



Develop new transfer programs aligned with four-year partners

Action(s)		Status
1.	Develop an AS in Biology (completed rubric)	Completed 6-2022
2.	Consider Developing an AS in Biotechnology (completed rubric)	Under Consideration
3.	Consider Developing an AS in Computer Science	Under Consideration
4.	Consider Developing an AS in Health Sciences	Removed 6/2022
5.	Consider Developing an AA in Mass Communications (completed rubric)	In Process 3/2022

Assessment and Performance Indicators:
Assess each new program proposal using rubric.
PI: Number of Transfer Programs

Objective 2



Develop new career programs aligned with industry needs and emerging trends

Action(s)		Status
1.	Develop an AAS in Cybersecurity (completed rubric)	Completed 6-2022
2.	Consider Developing an AAS in Industrial Engineering Technology	On hold 6/2022
3.	Consider Developing an AAS in GIS and possible transfer to unmanned aircraft	Under Consideration 6-2022

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4.	Consider Developing an AAS in Diagnostic Medical Sonography (completed rubric)	Under Consideration 10-2022
5.	Consider Developing workforce training in CDL and Logistics	Under Consideration 6-2022
6.	Consider developing training in diesel and EV	Under Consideration 6-2022
7.	Consider developing training in pole/tower climbing	Under Consideration 6-2022

Assessment and Performance Indicators:
 Assess each new program proposal using rubric.
 PI: Number of Career Programs

Objective 3



Expand Early College and High School Partnerships

Action(s)	Status
1. Deliver college-level reading preparation at Northwest high school	Completed 6-2022
2. Expand college-level reading preparation at additional high schools	In Process 6-2022
3. Develop ATS Certified Medical Administrative Assistant Program (Health Information Technology Pathway)	Completed 6-2022
4. Transition ATS Health Services II to Patient Care Technician Program (Nursing Pathway)	Completed 6-2022
5. Explore possibility of transfer of HIT122 as High School Language Arts Course	Removed 6/2022
6. Consider developing ATS Pharmacy Technician Program	Under Consideration 6-2022
7. Consider developing ATS Electrical Technician Program	Under Consideration 6-2022

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8.	Consider embedding English Composition in ATS Applied Communications	Under Consideration 6-2022
9.	Explore articulation opportunities with high school PLTW programs	Under Consideration
Assessment and Performance Indicators: Placement into College-Level English (1) Dual Credit Enrollments PI: Program Offerings (2, 5, 6)		

Strategic Priority 1 - Student Success

Goal 2 - Increase student persistence, retention, and completion

Objective 4



Improve the first-year experience

Action(s)	Status
1. Incorporate a more extensive diversity module into the College Studies courses	Complete 6-2022
2. Develop contextualized EGR & AAT College Studies courses	Complete 6-2022
3. Expand contextualized College Studies courses	In process 6-2022
4. Implement guidance for undecided majors through the use of MyMajors and FOCUS 2 initiatives.	Complete 6-2022
5. Update College Studies courses expected learning outcomes to ensure introduction to the General Education Academic Skills and Competencies	In process

Assessment and Performance Indicators:

- College studies pass rates
- Retention, Graduation
- Student attendance at extra-curricular events by first-year students
- Measure if more students are declaring majors in their first-year; assess whether these students are persisting and completing compared to students who do not declare a major.

PIs:

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Objective 5



Enhance faculty advising (guided pathways)

Action(s)		Status
1.	Implement a team approach to proactive advising in which advisors and faculty work together to advise students	In process

Assessment and Performance Indicators:

Completion of advising task force recommendations to include assessment and PIs.

Strategic Priority 2 - Instructional Excellence

Goal 1 - Respond to areas of high demand and underserved need through credit and non-credit programs

Objective 6



Expand existing programs to meet the needs of students and the community

Action(s)		Status
1.	Expand Radiologic Technology program capacity to 25 students	Complete 6-2022
2.	Expand Veterinary Technology program capacity to 48 students	In process - 36 as of 6-2022
3.	Expand HVAC capacity	In process 6-2022
4.	Expand Welding capacity	Under consideration 6-2022
5.	Develop rubric/tool to evaluate programs for opportunities for growth - adopted new program rubric	Complete 6-2022

Assessment and Performance Indicators:

Enrollments

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Goal 2 - Maximize use of active learning, academic service learning, and other innovative teaching strategies that improve student learning and success for a diverse student body.

Objective 7



Provide instructional spaces and equipment that meet the needs of instruction

Action(s)		Status
1.	Renovate ASI first floor to meet instructional needs of our programs and promote educational opportunities (facilities-plan crosstalk)	Complete 6-2022
2.	Expand general use computer classrooms	Proposed
3.	Establish specifications for classrooms and labs (facilities-plan crosstalk)	Complete 6-2022
4.	Establish task force to develop specifications for student-provided primary and secondary devices (tech-plan crosstalk) - <i>deferred to newly developed Technology Committee</i>	Modified 6-2022
5.	Create supports for students without the means to provide their own device(s) (student success-plan crosstalk)	Complete 6-2022
6.	Renovate the Fine Arts building to meet instructional needs of our programs and promote educational opportunities (facilities-plan crosstalk)	In process
7.	Construct Dr. Jane Doe Veterinary Technology Center	In process
8.	Construct Office and Training Suite for Workforce & Employment Services	Proposed
9.	Construct Data Center for Computer Information Systems	In process
10.	Expand art studio space and renovate green house for Honors Program	In process
11.	Construct Fire Science training space	In process

Assessment and Performance Indicators:

#1 Student perception of learning environment and access to appropriate technology

Strategic Priority 2 - Instructional Excellence

Goal 3 - Expand professional development opportunities that strengthen the ability of faculty and staff to explore new strategies and skills to support student success

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Objective 8



Provide support for increasing faculty and instructional staff professional development and continuing education

Action(s)		Status
1.	Track funding for professional development	Ongoing
2.	Develop electronic form for requesting/approving PD opportunities (selection boxes)	Complete 6-2022
3.	Communicate the availability of funding and the expectation of professional development	Complete 6-2022
4.	Centralize and publish professional development opportunities, process, and guidelines	Complete 6-2022
5.	Track & report # of faculty participating in PD events (CTL, continuing education, external, formal)	Ongoing

Assessment and Performance Indicators:

Funding sufficiency

Number of faculty attending professional development

Objective 9



Implement and expand research-supported instructional strategies

Action(s)		Status
1.	Hold CTL and in-service day sessions on research-supported instructional strategies, including information literacy, college-level research, active learning, and service learning	Ongoing
2.	Establish award for classroom innovation or connect to LKJ Assessment award	Complete 6-2022
3.	Publish classroom innovation stories in Assessment Newsletter - recommended to Assessment Committee for consideration	On Hold 6-2022
4.	Publicize available articles and research on strategies	Proposed

Assessment and Performance Indicators:

Faculty satisfaction, retention, completion, success of students after graduation

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Objective 10



Grow the culture of assessment and increase the use of assessment that is relevant, actionable, and supports student success

Action(s)		Status
1.	Realize the goals of the General Education Program Assessment	Ongoing
2.	Encourage faculty to learn about assessment strategies	Ongoing
3.	Provide course-level assessment training for new faculty	Ongoing
4.	Provide multi-section assessment and program assessment training for faculty	In process
5.	Share curricular alterations resulting from assessment <ul style="list-style-type: none"> • In-service meetings • Newsletters 	Proposed
6.	Identify courses outside of general education and third-party accreditation	Proposed 6-2022

Assessment and Performance Indicators:
Yes/No

Terms and Definitions

- Strategic Priority, Aligned directly to a 2020-25 Strategic Priority
- Strategic Goal, Aligned directly to a Goal under the Strategic Priority
- Objective, Description of initiative's intent in terms of the Strategic Goal
 - Rationale and Supporting Data, Industry data, survey or focus group data or other research to support the objective
- Action, Description of the action intended to support the implementation of the objective
- Assessment, Ways in which the objective can be measured or tested for consistency
 - KPI, Any KPIs that support the initiative

Assumptions

- Identify relevant data and emphasize their value
- Develop and communicate key metrics of success that work for community colleges
- Increase data sharing with partners
- College studies courses include all courses that meet the college studies degree requirement.