



April 2020

Jefferson College 

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Hillsboro, MO 63050
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www.jeffco.edu

Celebrate

COMMUNITY COLLEGE MONTH

with Jefferson College

MEDIAN EARNING OF FULL-TIME EMPLOYEES BY EDUCATIONAL ATTAINMENT



LESS THAN HIGH SCHOOL DIPLOMA

\$31,315

HIGH SCHOOL

\$40,510

ASSOCIATE DEGREE

\$50,079

BACHELOR'S DEGREE

\$65,374

DEGREES & CERTIFICATES AWARDED



BY COMMUNITY COLLEGES IN 2017

ASSOCIATE DEGREES

852,504

CERTIFICATES

579,822

Jefferson College 

Source: American Association of Community Colleges



#CommunityCollegeMonth #CCMonth



Caring for Our Community: College Donates PPE to Mercy Hospital Jefferson

Doing our part to assist with community prevention efforts in connection with the COVID-19 pandemic, Jefferson College recently donated medical supplies and personal protective equipment (PPE) to Mercy Hospital Jefferson from the College's Health Occupations Programs and Buildings and Grounds Department.

Amy McDaniel (right), Director of the College's Nursing Program, and Jamie Schneider (left), Assistant Director, are shown delivering boxes of masks, and other items to assist with Mercy Jefferson's coronavirus response.

The College extends a heartfelt thank you to the many dedicated front-line workers in the medical and other support fields.



Thank you!

#HELLOvikings - Honors Psychology Class Service Project Supports Remote Learning

Under the guidance of Psychology Professor Leslie Buck, students in her Honors General Psychology classes researched and wrote a literature review paper on stress and mental health in college students. They then worked together through GoogleDocs to apply their research and provide text for a webpage with tips for [Helping Everyone Live and Learn Online](#).

#HELLOvikings include short 1-2 minute videos by students as well as faculty and staff—including Dax the Giant Schnoodle--to help with learning from home. To view the #HELLOvikings videos, visit the [Jefferson College Go Jeffco page on Facebook](#).

Service-Learning integrates community service with learning and reflection. A Service-Learning project enriches the learning experience, giving students real world experiences to apply to the concepts they are learning. Tremendous thanks go to Professor Buck, her class, and others who have spent their time producing the video tips in order to help students be successful.

#HELLOVIKINGS



Hungry for Success - Hillsboro Lions Club Donation Sustains Vikings' Vault



As an extension of their commitment toward humanitarian and community service, the Hillsboro Lions Club recently made a \$250 donation to support the Jefferson College Vikings' Vault Food Pantry.

The Vikings' Vault provides non-perishable food, frozen/refrigerated goods, and personal hygiene items free of charge to enrolled students who are in need at any of the College's locations. Volunteers operate the pantry on a rotating basis. The College also donates surplus food from the Vault as a public service to support several other food pantries in Jefferson County.



Pictured, from left is Hillsboro Lions Club President Jennifer Brody and Jefferson College Director of Marketing and Public Relations Roger Barrentine.

Food insecurity has increasingly become an issue on college and university campuses and can pose a significant barrier to student success.

The Hillsboro Lions Club owns nothing and owes nothing. Every cent of profit derived from their fundraisers is contributed for the betterment of individuals, our community, our state, our country, and our world. Lions Clubs International is the world's largest service club organization with more than 1.4 million members in approximately 46,000 clubs in more than 200 countries and geographical areas around the world.

For more information about supporting or donating food items to the Vikings' Vault, contact Holly Lincoln at hlincoln@jeffco.edu.



BOARD OF TRUSTEES

All monthly agenda items and supporting materials are posted online via the Board Docs site accessible through the Jefferson College website homepage at jeffco.edu clicking on "About" > "Leadership" > "Board of Trustees" links.

Agenda items approved and/or discussed for March:

- [Presentation: Campus Census Efforts](#) (Kim Harvey-Manus and Roger Barrentine)
- Approval of Consent Agenda Items (Minutes, Financial Statement, Investments Report, Faculty Load - Spring 2020, and Curriculum Matters)
- Purchase - Clausing Colchester Lathe
- Revision to Board of Trustees Policy and Procedure II-017, Employee Recognition Program (Second Reading)
- Revision of Board Procedure IV-006.01 - Salary Administration Plan (Second Reading)
- Purchase - Forklift
- Contract - Pest Control
- Tuition and Fee Increase FY 2021
- Audit Services
- Actuarial Services for Jefferson College
- Contract Renewal - Long-Term Disability and Life Insurance
- Re-employment of Faculty for 2020-21
- Re-employment of Certified Professional Staff for 2020-21
- Granting of Tenure 2020
- Appointment - Assistant Director of Nursing (Jamie Schneider)

2020 Board Meeting Schedule

April 9 – 5 p.m.
(teleconference meeting)
May 14 – 5 p.m.

June 11 – 5 p.m.
July 23 – 5 p.m.
September 10 – 5:30 p.m.

October 8 – 6 p.m.
December 3 – 5 p.m.

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April 9 Board Meeting Format to be Teleconference

The next regular monthly meeting of the Jefferson College Board of Trustees will be conducted via telephone this Thursday, April 9, at 5 p.m. Due to the State of Emergency, the issues surrounding the COVID-19 virus, and at-risk populations, the meeting will be conducted via telephone conference number where Board members will participate remotely.

The public can access the meeting via the following modes:

- [BoardDocs](#) ~ follow along by refreshing the site as the meeting moves through the agenda and you will see in real time as the agenda items are approved; *or*,
- Listen to the meeting via telephone by calling and entering the Participant Access Code when prompted:

Telephone Number: **1-605-475-5910**

Participant Access Code: **8736831**

The meeting will also be recorded and posted on the [College website](#).

There will be no public comment during the meeting due to the logistics of holding the meeting telephonically; however, public comments can be emailed to Board Secretary Lisa Vinyard at lvinyard@jeffco.edu, and the comments will be made part of the written record. **All comments must be submitted prior to 3:30 p.m. on April 9, 2020.**

At this time there is likely to be one emergency resolution on the agenda, and by meeting time there may be additional emergency resolutions taken up to address COVID-19 virus issues.

Lisa Vinyard

Secretary, Jefferson College Board of Trustees





COVID-19: Prevent Getting Sick

Know how it spreads

- There is currently no vaccine to prevent coronavirus disease 2019 (COVID-19).
- **The best way to prevent illness is to avoid being exposed to this virus.**
- The virus is thought to spread mainly from person-to-person.
- Between people who are in close contact with one another (within about 6 feet).
- Through respiratory droplets produced when an infected person coughs, sneezes or talks.
- These droplets can land in the mouth or noses of people who are nearby or possibly be inhaled into the lungs.
- Some recent studies have suggested that COVID-19 may be spread by people who are not showing symptoms.

Everyone Should:

Clean your hands often

- Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place, or after blowing your nose, coughing, or sneezing.
- If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces with your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.

Avoid close contact

- Avoid close contact with people who are sick.
- Stay at home as much as possible.
- Put distance between yourself and other people.
 - Remember that some people without symptoms may be able to spread the virus.
 - Keeping distance from others is very important for people who are at higher risk of getting very sick.

Take steps to protect others

Stay home if you're sick!

Cover coughs and sneezes

- Cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
- Throw used tissues in the trash.
- Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with a hand sanitizer that contains at least 60% alcohol.

Clean and disinfect

- Clean and disinfect frequently touched surfaces daily. This includes tables, doorknobs, light switches, countertops, handles, desks, phones, keyboards, toilets, faucets, and sinks.

Why We Ask

The 2020 Census is easy. The questions are simple.

Responses to census questions provide a snapshot of the nation. Census results affect your voice in government, how much funding your community receives, and how your community plans for the future.

When you fill out the census, you help:



Determine how many seats your state gets in Congress.



Inform how more than \$675 billion in federal funding is distributed to states and communities each year.



Create jobs, provide housing, prepare for emergencies, and build schools, roads and hospitals.



The 2020 Census will ask for the following information:

Number of people at address

We ask this question to collect an accurate count of the number of people at each address on Census Day, April 1, 2020. Each decade, census results determine how many seats your state gets in Congress. State and local officials use census counts to draw boundaries for congressional districts, state legislative districts, and school districts.

Any additional people living or staying there

Our goal is to count people once, only once, and in the right place according to where they live on Census Day. Keeping this goal in mind, we ask this question to ensure that everyone living at an address is counted.

Name

We ask for names to ensure everyone in the household is counted. This also helps us to keep ancestry records. Listing the name of each person in the household helps respondents include all members, particularly in large households where a respondent may forget who was counted and who was not.

Sex

We ask about the sex of each person to create statistics about males and females. Census data about sex is used in planning and funding government programs, and in evaluating other government programs and policies to ensure they fairly and equitably serve the needs of males and females. These statistics are also used to enforce laws, regulations, and policies against discrimination in government programs and in society.

Owner/Renter

We ask about whether a home is owned or rented to create statistics about homeownership and renters. Homeownership rates serve as an indicator of the nation's economy and help in administering housing programs and informing planning decisions.

Phone number

We ask for a phone number in case we need to contact you. We will never share your number and will only contact you if needed for official Census Bureau business.

Hispanic, Latino, or Spanish origin

We ask about whether a person is of Hispanic, Latino, or Spanish origin to create statistics about this ethnic group. The data collected in this question is needed by federal agencies to monitor compliance with anti-discrimination provisions, such as the Voting Rights Act and the Civil Rights Act.

Race

We ask about a person's race to create statistics about race and to present other statistics by race groups. The data collected in this question is needed by federal agencies to monitor compliance with anti-discrimination provisions, such as the Voting Rights Act and the Civil Rights Act.

Whether a person lives or stays somewhere else

Our goal is to count people once, only once, and in the right place according to where they live on Census Day. Keeping this goal in mind, we ask this question to ensure individuals are not included at

Age and date of birth

We ask about age and date of birth to understand the size and characteristics of different age groups and to present other data by age. Local, state, tribal, and federal agencies use age data to plan and fund government programs that provide assistance or services for specific age groups, such as children, working-age adults, women of childbearing age, or the older population. These statistics also help enforce laws, regulations, and policies against age discrimination in government programs and in society.

Relationship

We ask about the relationship of each person in a household to one central person to create estimates about families, households, and other groups. Relationship data is used in planning and funding government programs that provide funds or services for families, people living or raising children alone, grandparents living with grandchildren, or other households that qualify for additional assistance.

For more information, visit:

2020CENSUS.GOV

D-OP-HE-EN-320

#Jeffco
Counts

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Dear Friends,

I have never had to write a letter like this before, but we find ourselves in uncharted waters and I feel it necessary to share. As the coronavirus (COVID-19) outbreak is sweeping the world, it has had an impact on Jefferson College students, and not just because of disrupted classes.

Many of our students work one or more jobs that no longer exist because of closures in our community. This is devastating to their income at a time when their families are facing financial challenges as well.

Emergency funds are needed to help students who have lost their jobs or who are facing other unexpected financial hardships.

Here is an example that I want to share with you. One student had a job interview that had to be rescheduled due to COVID-19 and has not had any luck finding employment elsewhere given the stay-at-home order. His vehicle also needs repairs and he cannot afford to fix it since his spouse had to take a 40% reduction in pay/hours associated with COVID-19. Emergency assistance will help him repair his vehicle and be able to look for future employment or help with his reduced family income.

Please consider an urgent gift to support our students with emergency financial support in this crisis. Your gift will help many of our students in great need. Click here to make a donation. If you prefer to send a check, make your check payable to Jefferson College Foundation, indicate in the memo line for student emergency fund, and mail to Jefferson College Foundation, 1000 Viking Drive, Hillsboro, MO 63050.

In a time like this, we need every member of our Jefferson College community to help. Jefferson College will remain strong thanks to your generosity. Together we can step in to help when our students need it most.

Thank you for your consideration. Stay healthy and safe!

Karen Wicks

Executive Director of Development & Foundation

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