

Fall, 2016

Factbook

Volume I: Student Characteristics

October 2016

Fall 2016 Factbook

Volume I

Student Characteristics

ADMISSIONS

643 recent graduates from the Jefferson County area schools enrolled for the Fall 2016 semester – 56 more than Fall 2015. Overall, 25% of the recent high school graduates for Jefferson County high schools enrolled at Jefferson College in Fall 2016, two percent more than Fall 2015. The five-year average is 25.5%.

TOTAL STUDENT BODY

Fall census enrollment continues to drop from an all-time high in 2010. Fall 2016 census reported 2,261 full-time and 2,481 part-time, for a total of 4,742 students enrolled. This is only six (6) less students than last year: Full-time students are down 1.1% from Fall 2015, while part-time students are up 0.8%. Credit hour generation decreased by 0.6%..

The average age of the student body is 24.5 years this fall, but the median (middle) age is only 20.2.

DEGREE-SEEKING STUDENTS

2,898 freshmen and 1,237 sophomores are degree-seeking. Degree-seeking students account for 94.9% of the total student body. There were 869 full-time, first-time, degree-seeking students enrolled this fall, 52 more than the preceding fall term.

STANDARDIZED TESTING

The average ACT composite score for entering students is 19.2, slightly below the national average of 20.8. COMPASS testing for new student initial course placements reveals that approximately 82.4% of new students require developmental coursework in math, 47.4% in writing/English, and 42.5% in reading.

The MoGEA replaced the CBASE for teacher education students in 2013 and was reworked in September, 2015. Pass rates continue to be adjusted and vary by Missouri institution. 87 Jefferson students have participated in the MoGEA testing to date since 9/15.

WORKKEYS assessments for Career-Tech graduates are also proportionally higher than the national averages. Between 80.8% and 90.1% of the students score at or above the national norms on the three WORKKEYS test modules.

STUDENT OUTCOMES

822 students earned awards last year including 264 AAS. degrees and 430 AA/AS/ATT degrees. (Note: There were 124 Department Diplomas awarded. These awards are not conferred and are therefore not included in total awards conferred.)

The four year average graduation rate for the federal Student Right-to-Know cohort is 25.0% and 46.9% for student athletes. Total graduation and transfer rates are 41.9% for all, and 84.6% for student-athletes.

ARNOLD & ONLINE

Fall 2016 enrollment at the Arnold site is 2,706 students with 7,412 credit hours.

Fall 2016 enrollment in online courses is 3,100 students with 8,926 credit hours. The total student credit hours generated at these three campuses accounts for 35.7% of total student credit hours this fall semester.

The Northwest site was closed following the Spring 2015 semester.

Executive Summary

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1.1 2015-16 Comparison Chart--Recent County High School Graduates/In District

Jefferson County High School	# of Recent Graduates (Actual)		# of Recent Graduates Enrolled at JC		% of Recent Graduates Enrolled at JC	
	2015	2016	2015	2016	2015	2016
Crystal City	27	43	9	18	33%	42%
DeSoto	214	209	50	74	23%	35%
Festus	207	178	57	70	28%	39%
*Fox	868	870	144	140	17%	16%
Grandview	80	78	20	18	25%	23%
Herculaneum	90	81	27	30	30%	37%
Hillsboro	252	268	87	85	35%	32%
Jefferson R7	76	66	34	23	45%	35%
Northwest	472	462	89	97	19%	21%
St. Pius	84	85	16	14	19%	16%
Windsor	215	237	54	74	25%	31%
TOTAL	2,590	2,577	587	643	23%	25%

2015 Grad Data via Email from DESE

2016 Grad Data: <https://mcds.dese.mo.gov/quickfacts/Pages/District-and-School-Information.aspx>

St. Pius Data: <http://www.stpius.com/educational-performance-data.html>

Fall 2015-16 Enrollment Data: WSFBCENS (L:\BanSnap\high_school_analyses_2.mdb\FB_JeffCountyHighSchools-ecentGradsEnrolled) 10/17/16

*Fox District includes Fox & Seckman High Schools

The table on the left summarizes the number of recent 2015 and 2016 graduates from area high schools and compares the number and percent of those graduates who enrolled at Jefferson College in the corresponding fall 2015 and 2016 terms.

In 2016 the total Jefferson County high school graduates decreased by 13 students. Jefferson's yield was 643 of this graduating class, 56 more than fall 2015. The percent of Jefferson County graduates enrolled in the following fall term has increased from 23% in 2015, to 25% in 2016.

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1.2 Five Year Comparison of Enrollments from Each Jefferson County High School

High School	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Cum. Change from 2012-2016
Crystal City	34	15	20	9	18	-16
DeSoto	64	50	83	50	74	10
Festus	93	70	71	57	70	-23
Fox	87	73	62	83	63	-24
Grandview	25	26	21	20	18	-7
Herculaneum	32	37	34	27	30	-2
Hillsboro	93	86	106	87	85	-8
Jefferson R7	*	21	22	34	23	23
Northwest	118	103	105	89	97	-21
Seckman	83	97	98	61	77	-6
St. Pius X	8	18	21	16	14	6
Windsor	63	62	48	54	74	11
TOTAL	700	658	691	587	643	-57

% Yield of Jeff Co HS Grads	27.3%	25.7%	26.8%	22.7%	25.0%	
Jeff Co HS Grads	2,567	2,558	2,578	2,590	2,577	
5 -Year Average						25.5%

*Jefferson R7 had its first graduation class in 2013

Source: WSFBCEMS: L:\BanSap\high_school_analyses_2.mdb\FB_JeffCountyHighSchools-RecentGradsEnrolled

The table on this page summarizes the fall enrollment of recent high school graduates from area high schools for the last five years.

The last column on the right reveals the cumulative change from 2012 to 2016, and the "total" row below the table summarizes the number of enrollments by year. The cumulative change between Fall 2012 and Fall 2016 is -57 students.

The "% Yield ..." row shows the percentage of Jefferson County graduates enrolling each fall. Jefferson County high school graduates have averaged 2,574 over the past five years. They have yet to reach the high achieved in 2010 of 2,644. The number of high school graduates enrolling at Jefferson decreased in Fall 2012 and 2013, rose in Fall 2014, and has risen again in 2016.

The overall average percentage of graduating seniors enrolling is 25.5% over the past five years.

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1.3 Fall Enrollment Trend by High School Attended

High School	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Crystal City	151	2.6%	179	2.9%	166	2.7%	144	2.6%	121	2.3%	91	1.9%	83	1.7%	81	1.7%
De Soto	411	7.1%	412	6.6%	388	6.4%	357	6.5%	293	5.6%	301	6.1%	286	6.0%	334	7.0%
Festus	452	7.8%	468	7.5%	473	7.8%	426	7.7%	371	7.1%	386	7.8%	381	8.0%	407	8.6%
Fox	579	10.0%	581	9.4%	574	9.4%	476	8.6%	474	9.1%	419	8.5%	403	8.5%	380	8.0%
Grandview	137	2.4%	169	2.7%	139	2.3%	138	2.5%	130	2.5%	141	2.9%	133	2.8%	130	2.7%
Herculaneum	184	3.2%	204	3.3%	190	3.1%	163	3.0%	157	3.0%	149	3.0%	152	3.2%	155	3.3%
Hillsboro	509	8.8%	576	9.3%	558	9.2%	509	9.2%	500	9.6%	461	9.4%	482	10.2%	493	10.4%
Jefferson R7									45	0.9%	65	1.3%	93	2.0%	99	2.1%
Northwest	509	8.8%	603	9.7%	610	10.0%	545	9.9%	498	9.5%	501	10.2%	489	10.3%	512	10.8%
St. Pius X	111	1.9%	111	1.8%	98	1.6%	83	1.5%	84	1.6%	80	1.6%	78	1.6%	70	1.5%
Seckman	407	7.0%	422	6.8%	430	7.1%	404	7.3%	404	7.7%	395	8.0%	369	7.8%	346	7.3%
G.E.D.	601	10.4%	660	10.6%	633	10.4%	551	10.0%	497	9.5%	396	8.1%	297	6.3%	242	5.1%
HiSET											22	0.4%	49	1.0%	73	1.5%
Windsor	248	4.3%	287	4.6%	271	4.5%	281	5.1%	271	5.2%	236	4.8%	237	5.0%	252	5.3%
Subtotal	4,299	74.1%	4,672	74.1%	4,530	75.3%	4,077	73.8%	3,845	73.6%	3,643	74.1%	3,532	74.4%	3,574	75.4%
Other area high schools																
Home Schooled	53	0.9%	49	0.8%	52	0.9%	47	0.9%	55	1.1%	42	0.9%	54	4.4%	48	1.0%
Kingston	39	0.7%	40	0.6%	49	0.9%	41	0.8%	35	0.7%	42	0.9%	92	7.6%	39	0.8%
North County	27	0.5%	46	0.7%	44	0.8%	40	0.8%	37	0.7%	38	0.8%	35	2.9%	31	0.7%
Potosi	35	0.6%	32	0.5%	38	0.7%	38	0.7%	38	0.8%	27	0.6%	28	2.3%	30	0.6%
Ste. Genevieve	72	1.2%	80	1.3%	87	1.5%	81	1.5%	92	1.8%	83	1.7%	57	4.7%	52	1.1%
Valle	11	0.2%	12	0.2%	12	0.2%	12	0.2%	8	0.2%	10	0.2%	6	0.5%	4	0.1%
St. Louis City/County	509	8.8%	494	8.0%	497	8.8%	472	8.9%	439	8.7%	378	7.9%	383	31.5%	383	8.1%
Subtotal	674	13.0%	746	12.9%	753	12.1%	731	13.2%	704	13.5%	620	12.6%	655	13.8%	587	12.4%
All other high schools	759	13.1%	778	12.5%	780	14.0%	715	13.6%	674	13.7%	655	13.5%	561	46.1%	581	12.3%
Grand Total	5,732	100.0%	6,196	100.0%	6,063	100.0%	5,523	100.0%	5,223	100.0%	4,918	100.0%	4,748	100.0%	4,742	100.0%

Source: Database-FactBook/Query 19-2

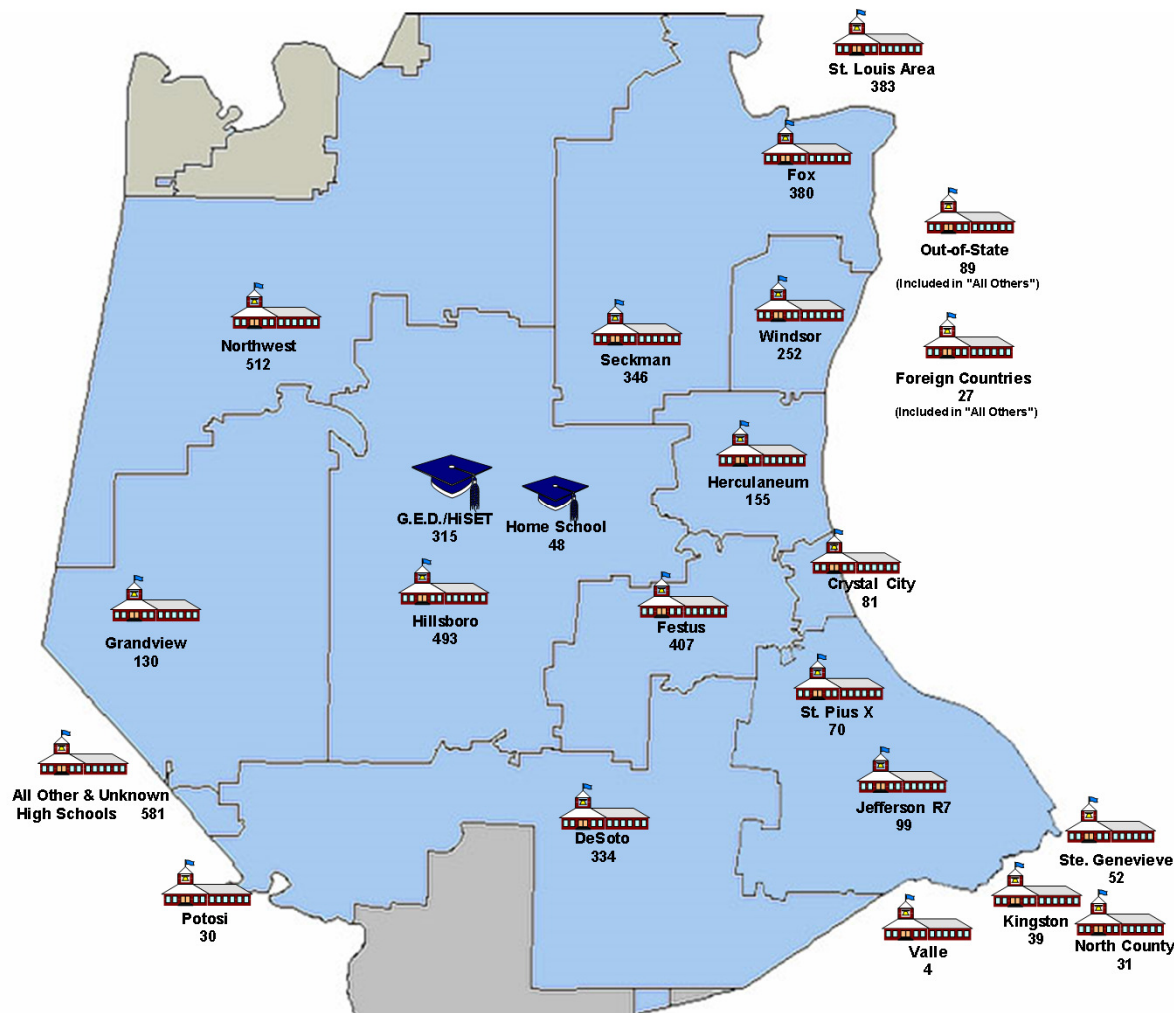
This table summarizes the distribution of enrolled students by the last high school attended (not just recent high school grads).

This fall, 75.4% of the student body graduated from Jefferson County high schools or the GED/HiSET program. (The HiSET program began in 2014 and has replaced the GED).

The fact that 24.7% of the enrolled students have graduated from high schools outside of the county attests to the continued high rate of in-migration and the attractiveness of the course offerings to students in the surrounding counties, as well as the offerings from campuses in Arnold, Imperial and online.

10/17/2016

1.4 High School Locations of Enrolled Students, Fall 2016



The map on this page depicts the high school locations and the number of high school graduates enrolled at Jefferson College this fall school term. Although, Northwest, Hillsboro, Festus, Fox, and Seckman are the largest feeder high schools for enrolled students this fall term, all county high schools are represented in the student body. Enrollment from DeSoto, Festus, Herculaneum, Hillsboro, Jefferson R7, Northwest, and Windsor all increased from last year.

The 581 students from "all other and unknown" high schools is yet another reflection of the high rates of in-migration into Jefferson County.

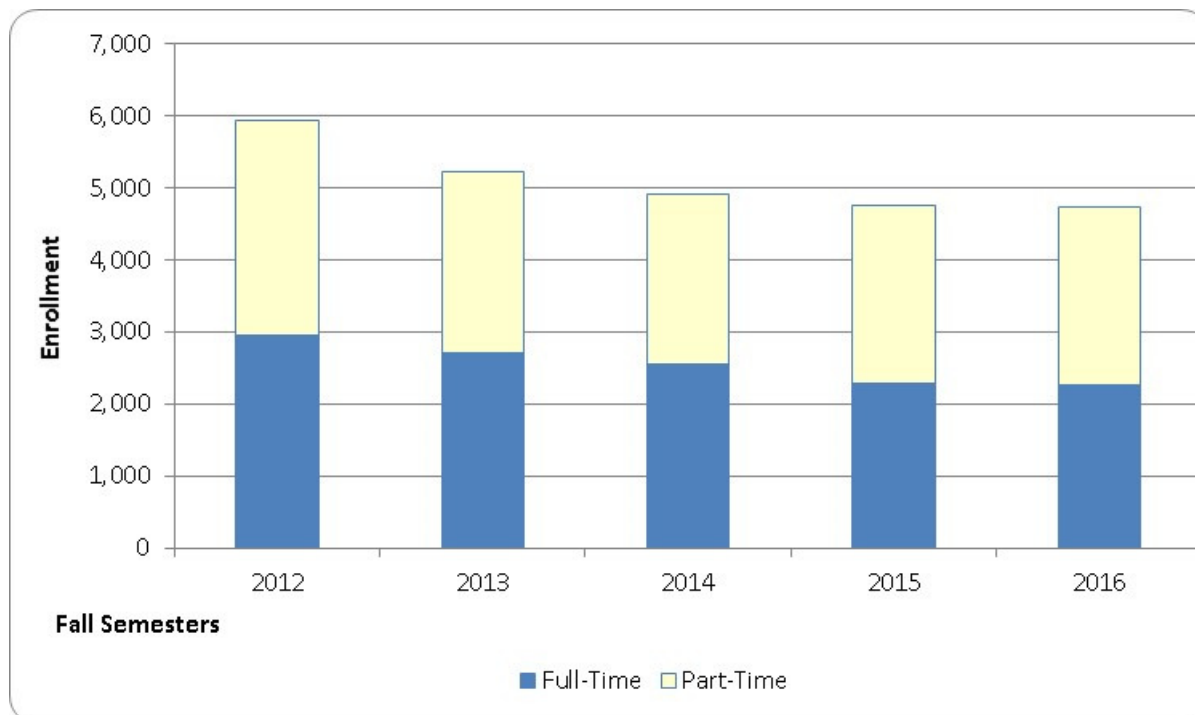
The high school equivalency program (GED/HiSET = 315 students) continues to be a major source of students who complete their high school education and enroll at Jefferson College for further education and training.

10/17/2016

2.1 Fall Semesters: Full-Time, Part-Time, and Total Headcount

Year	*Full-Time		Part-Time		Total Headcount
	#	%	#	%	
2012	2,944	53.3%	2,579	46.7%	5,523
2013	2,715	52.0%	2,508	48.0%	5,223
2014	2,549	51.8%	2,369	48.2%	4,918
2015	2,287	48.2%	2,461	51.8%	4,748
2016	2,261	47.7%	2,481	52.3%	4,742

Note: * "Full-time" is a student who is taking 12 or more credit hours.



Source: Census Fall Report--BannerWSFBCENS--Queries 1 & 2

The current fall enrollment has decreased from last fall and has continued to decrease since Fall 2010's all-time high.

From Fall 2015 to Fall 2016, full-time students decreased by 26, and part-time students increased by 20.

Several factors influence enrollment at community colleges, including the state of the economy and corresponding unemployment rate. A strong economy and low unemployment rate typically depresses community college enrollments since jobs are easy to find. Additionally, there has been increasing competition for students from other public and private institutions in the metro area. Furthermore, other area high school graduation rates and Missouri Community College enrollments have shown similar patterns in the last four years.

10/17/2016

2.2 Gender of Students

Gender	2012		2013		2014		2015		2016	
	#	%	#	%	#	%	#	%	#	%
Female	3,226	58.4%	3,086	59.1%	2,933	59.6%	2,838	59.8%	2,841	59.9%
Male	2,297	41.6%	2,137	40.9%	1,985	40.4%	1,910	40.2%	1,901	40.1%
Total	5,523	100.0%	5,223	100.0%	4,918	100.0%	4,748	100.0%	4,742	100.0%

Source: Database-FactBook/Query 03

2.3 Age of Students

Age Group	2012		2013		2014		2015		2016	
	#	%	#	%	#	%	#	%	#	%
< 20	1,943	35.2%	1,889	36.2%	1,991	40.5%	2,031	42.8%	2,252	47.5%
20 - 24	1,552	28.1%	1,463	28.0%	1,330	27.0%	1,248	26.3%	1,166	24.6%
25 - 34	1,051	19.0%	949	18.2%	819	16.7%	787	16.6%	688	14.5%
35 +	977	17.7%	922	17.7%	778	15.8%	682	14.4%	636	13.4%
Total	5,523	100.0%	5,223	100.0%	4,918	100.0%	4,748	100.0%	4,742	100.0%

Source: Database-FactBook/Queries 04-08

Note: Average Age, Fall 2016 = 24.5

Average Female Age, Fall, 2016= 25.7

Median Age, Fall 2016 = 20.2

Average Male Age, Fall, 2016 = 22.8

2.4 Student Ethnicity

Ethnicity	2012		2013		2014		2015		2016	
	#	%	#	%	#	%	#	%	#	%
Amer Indian/Alask Nat	21	0.4%	21	0.4%	26	0.5%	21	0.4%	19	0.4%
Asian	29	0.5%	36	0.7%	33	0.7%	33	0.7%	31	0.7%
Black, non-Hispanic	109	2.0%	107	2.0%	80	1.6%	80	1.7%	74	1.6%
Hawaiian/Pacific Islander	4	0.1%	5	0.1%	3	0.1%	2	0.0%	4	0.1%
Hispanic	41	0.7%	23	0.4%	21	0.4%	23	0.5%	97	2.0%
Nonresident Alien	12	0.2%	16	0.3%	17	0.3%	13	0.3%	19	0.4%
Two or More Races	36	0.7%	41	0.8%	49	1.0%	71	1.5%	82	1.7%
White, non-Hispanic	5,128	92.8%	4,751	91.0%	4,515	91.8%	4,304	90.6%	4,075	85.9%
Unknown/Other	143	2.6%	223	4.3%	174	3.5%	201	4.2%	341	7.2%
Total	5,523	100.0%	5,223	100.0%	4,918	100.0%	4,748	100.0%	4,742	100.0%

Source: Database-FactBook/Query 09

Note: Ethnicity is self-reported and considered to be "soft" data subject to revision.

The ratio of males to females is approximately six females to four males. This ratio has remained relatively constant over the past five years.

The average age of the student body is now 24.5 years of age—only slightly lower than last Fall’s average age of 25. However, the median (middle) age is 20.2, attesting to the predominance and continuing trend of younger students.

The minority enrollment this fall is approximately 6.9% of the student body. Ethnicity is a “soft” data item; self-reported, and in some cases, not reported. This percentage is slightly higher than the County’s percentage of minority residents (approximately 5.4%).

10/17/2016

2.5 Total Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
2012	3,330	1,661	532	5,523
2013	3,109	1,586	528	5,223
2014	3,045	1,412	461	4,918
2015	2,949	1,355	444	4,748
2016	3,083	1,264	395	4,742

Source: Database-FactBook/Query 10

2.6 Degree-Seeking Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
2012	3,154	1,615	487	5,256
2013	2,953	1,540	482	4,975
2014	2,910	1,371	429	4,710
2015	2,820	1,339	407	4,566
2016	2,898	1,237	366	4,501

Source: Database-FactBook/Query 11

2.7 Non Degree-Seeking Enrollment by Class

Fall Term	Freshman	Sophomore	Other	Total
2012	176	46	45	267
2013	156	46	46	248
2014	135	41	32	208
2015	129	16	37	182
2016	185	27	29	241

Source: Database-FactBook/Query 11

The three tables on this page summarize fall enrollment figures for the past five years by student classification – freshman, sophomore, or other status.

Freshmen account for nearly two-thirds (65%) of the student body.

The majority of fall enrollees are degree-seeking (95%). The institutional emphasis on student advising impacts students' degree choices earlier in their college careers.

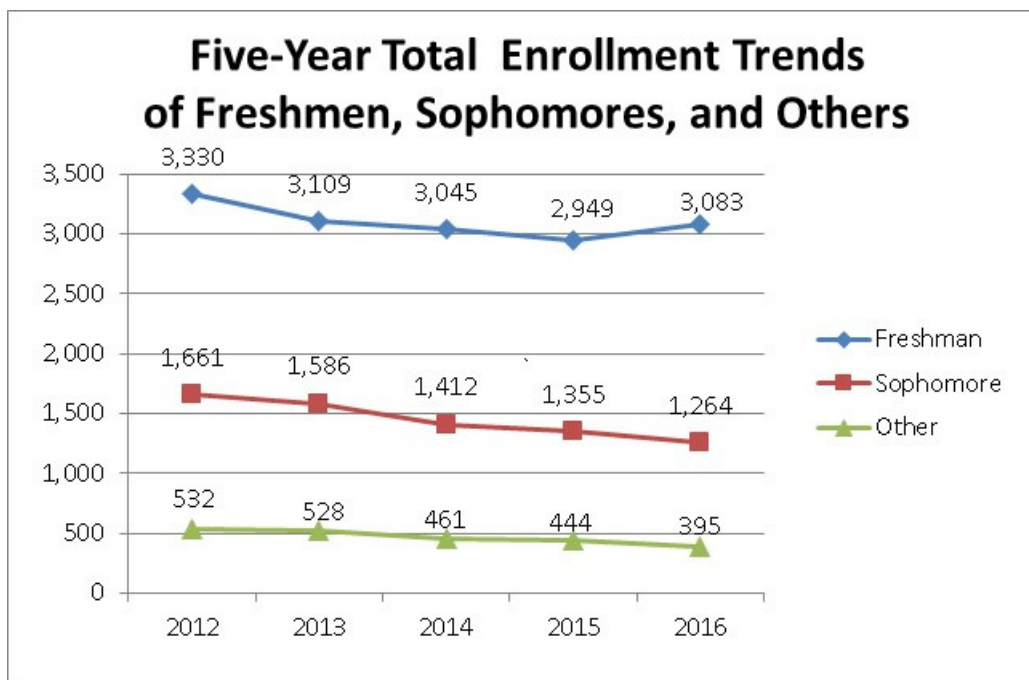
The last table on this page summarizes the non degree-seeking students by class. Non degree-seeking freshmen account for 5% of the student body.

10/17/2016

2.8 Percent of Change in Class Status

Enrollment Category	Freshman	Sophomore	Other	Total
Total				
1 yr. Fall 15- Fall 16	4.5%	-6.7%	-11.0%	-0.1%
5 yr. Fall 12 - Fall 16	-7.4%	-23.9%	-25.8%	-14.1%
Degree-Seeking				
1 yr. Fall 15 - Fall 16	2.8%	-7.6%	-10.1%	-1.4%
5 yr. Fall 12 - Fall 16	-8.1%	-23.4%	-24.8%	-14.4%
Non Degree-Seeking				
1 yr. Fall 15 - Fall 16	43.4%	68.8%	-21.6%	32.4%
5 yr. Fall 12 - Fall 16	5.1%	-41.3%	-35.6%	-9.7%

Note: (1) Formula for calculating percent of change =((current value - previous value)/previous value)



The data on this page summarize the changes in fall term student enrollments by class status. The table on the left suggests an overall decrease in enrollment growth over the past five years, a -14.1% decrease.

Degree-seeking students have also decreased in the last five years (-14.4%).

The chart on the left shows the trend in students by class level. In 2012 there were just over 2 times as many freshmen as sophomores at Jefferson College. In 2016, the gap has increased slightly to 2.43 as many freshmen as sophomores.

10/17/2016

2.9 Fall Term Credit Hour Generation by Enrollment Type

Enrollment Type	Fall Term Credit Hours					5 yr	1 yr	1 yr
	2012	2013	2014	2015	2016	% change	% change	# change
Full-Time Students	40,724	37,365	35,423	31,711	31,665	-22.2%	-0.1%	-46
Part-Time Students	15,994	15,536	14,431	14,293	14,083	-11.9%	-1.5%	-210
Total	56,717	52,901	49,854	46,004	45,748	-19.3%	-0.6%	-256

Source: Database--Factbook (WSFBCENS) Q12&13

2.10 Fall Term Credit Hour Generation by Student Classification

Student Classification	Fall Term Credit Hours					5 yr	1 yr	1 yr
	2012	2013	2014	2015	2016	% change	% change	# change
New Freshman	15,029	14,728	14,683	12,641	13,869	-7.7%	9.7%	1,228
Other Freshman	19,298	16,709	16,047	15,009	15,092	-21.8%	0.6%	83
Sophomores	18,054	17,016	15,013	14,518	13,477	-25.4%	-7.2%	-1,041
Others	4,337	4,448	4,111	3,837	3,311	-23.6%	-13.7%	-526
Total	61,711	56,717	52,901	49,854	45,748	-25.9%	-8.2%	-4,106

Source: Census Fall Report--9/12/16

2.11 Fall Term Seat Count & Credit Hour Generation by Campus

Campus	Seat Count		Seat Count 1yr		Credit Hours		Credit Hours 1 yr	
	2015	2016	% change	# change	2015	2016	% change	# change
Hillsboro	9,446	9,677	2.4%	231	25,431	26,006	2.3%	575
Arnold	2,954	2,706	-8.4%	-248	8,098	7,412	-8.5%	-686
Imperial	261	581	122.6%	320	1,498	1,703	13.7%	205
Online	3,168	3,100	-2.1%	-68	9,108	8,926	-2.0%	-182
Other	633	578	-8.7%	-55	1,869	1,707	-8.7%	-162
Total	16,462	16,642	1.1%	180	46,004	45,754	-0.5%	-250

Source: Census Fall Report--9/12/16

The three tables on this page summarize student credit hour generation at fall term census dates.

The first table shows an overall decrease of -256 student credit hours (-0.6%) between Fall 2015 and Fall 2016. The five year change in credit hour generation is -19.3%.

The second table shows decreases in 5 year changes for all student categories, with "sophomores" experiencing the largest 5 year change credit hour decrease. Only sophomores and others decreased over 1 year.

The third table shows the seat count and credit hour distribution by campus. Both Hillsboro and Imperial increased in seat count and credit hour totals. Arnold, Online and Other locations decreased in the last year.

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2.12 Fall Term Credit Hour Generation by Student Type

Student Type	Fall Term Credit Hours					5 yr	1 yr	1 yr
	2012	2013	2014	2015	2016	% change	% change	# change
A DE-ATS	1,226	1,242	1,228	1,038	1,053	-14.1%	1.4%	15
C Continuing	31,147	28,604	26,289	23,989	21,665	-30.4%	-9.7%	-2,324
D DC-High School	861	920	1,315	1,961	1,981	130.1%	1.0%	20
F DE-Combination ATS/DC/Other	87	78	102	126	295	239.1%	134.1%	169
N New First Time	15,124	14,720	14,732	12,668	14,007	-7.4%	10.6%	1,339
O DC-Other	47	93	113	434	970	1963.8%	123.5%	536
P Provisional New	26	59	6	32	59	126.9%	84.4%	27
Q Provisional Continuing	12	20	0	13	0	-100.0%		-13
R Returning Student	4,387	3,533	3,149	2,953	2,667	-39.2%	-9.7%	-286
T Transfer Student New	3,800	3,632	2,920	2,791	3,052	-19.7%	9.4%	261
Total	64,388	61,711	56,717	49,854	45,748	-28.9%	-8.2%	-4,106

Source: Database--Factbook (WSFBCENS) Q15

The table on this page summarizes fall term student credit hours by student type.

The two largest categories of student types are “continuing” and “new first time.” Credit hours increased for all student types in 2016, except Continuing, Provisional Continuing, Returning, and Transfer, which all decreased.

Note that the smaller numbers in some categories exaggerate the percent changes in credit hour production.

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2.13 Student Headcount, Credit Hours, and FTE by School Term

School Term	Headcount	Credit Hours	FTE
FY 2016-2017			
Summer 2016	1,512	7,585	1,264
Fall 2016	4,742	45,748	3,050
Spring 2017	N.A	N.A	N.A
Total	6,254	53,333	4,314
Undup. Hdcnt.	6,303		
Annual FTE			1,778
FY 2015-2016			
Summer 2015	1,570	7,930	1,322
Fall 2015	4,748	46,004	3,067
Spring 2016	4,549	43,556	2,904
Total	10,867	97,490	7,292
Undup. Hdcnt.	6,303		
Annual FTE			3,250
FY 2014-2015			
Summer 2014	1,734	8,920	1,487
Fall 2014	4,918	49,854	3,324
Spring 2015	4,747	46,323	3,088
Total	11,399	105,097	7,898
Undup. Hdcnt.	6,690		
Annual FTE			3,503
FY 2013-2014			
Summer 2013	1,944	10,028	1,671
Fall 2013	5,223	52,901	3,527
Spring 2014	4,807	47,601	3,173
Total	11,974	110,530	8,371
Undup. Hdcnt.	6,900		
Annual FTE			3,684
FY 2012-2013			
Summer 2012	2,077	10,575	1,763
Fall 2012	5,523	56,717	3,781
Spring 2013	5,185	52,074	3,472
Total	12,785	119,366	9,015
Undup. Hdcnt.	7,329		
Annual FTE			3,979

School Term	Headcount	Credit Hours	FTE
FY 2011-2012			
Summer 2011	2,323	12,128	2,021
Fall 2011	6,089	61,711	4,114
Spring 2012	5,667	56,228	3,749
Total	14,079	130,067	9,884
Undup. Hdcnt.	8,015		
Annual FTE			4,336
FY 2010-2011			
Summer 2010	2,567	13,436	2,239
Fall 2010	6,203	64,388	4,293
Spring 2011	5,780	58,573	3,905
Total	14,550	136,397	10,437
Undup. Hdcnt.	8,130		
Annual FTE			4,547
FY 2009-2010			
Summer 2009	2,324	11,600	1,933
Fall 2009	5,804	60,422	4,028
Spring 2010	5,656	57,556	3,837
Total	13,784	129,578	9,799
Undup. Hdcnt.	7,835		
Annual FTE			4,319
FY 2008-2009			
Summer 2008	1,849	9,004	1,501
Fall 2008	5,164	52,110	3,474
Spring 2009	4,936	49,201	3,280
Total	11,949	110,315	8,255
Undup. Hdcnt.	6,979		
Annual FTE			3,677
FY 2007-2008			
Summer 2007	1,598	7,752	1,292
Fall 2007	4,882	49,700	3,313
Spring 2008	4,623	46,051	3,070
Total	11,103	103,503	7,675
Undup. Hdcnt.	6,437		
Annual FTE			3,450
Change:			
Sum. 2007 - Sum. 2016	-5%	-2%	-2%
Fall 2007 - Fall 2016	-3%	-8%	-8%
Spr. 2007 - Spr. 2016	11%	8%	8%

The tables on the left summarize census date enrollments (headcount), credit hours, and Full Time Equivalent (FTE) students.

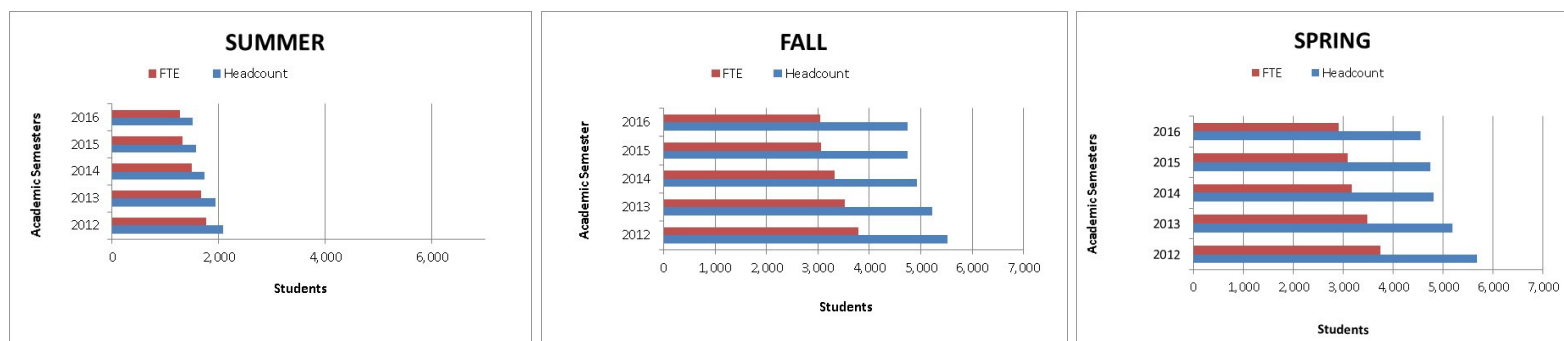
Enrollments had previously been increasing each year, with an all-time high being achieved during Fall 2010 semester; however, beginning with the summer 2011 term, FTE has continued to drop each semester. The Summer 2016 FTE (1,264) has dropped by 4.5%, and the Fall 2016 term FTE (3,050) has dropped by 0.6% for the past 2015 to 2016 one-year comparison. Fall FTE students are calculated by dividing the total credit hours by 15.

Note that the ten-year change in student FTEs has decreased by 8% for fall, increased by 8% for spring, and decreased by 2% for the summer semester.

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Notes: (1) Fall and Spring FTEs are derived by dividing the total term hours by 15. Summer FTEs are derived by dividing the total term hours by 6. Annual FTE is calculated as the total hours divided by 30.
 (2) Figures in this table differ from IPEDS & DHE Reporting in that these numbers include "auditing" students, and the numbers are "as of the College's Census Date."

2.14 Headcount Enrollment and FTE by School Term



These charts depict the change in headcount enrollment and FTE students by school semester for the last five years. The data clearly show that Fall is the most productive term; and up through Spring 2011, FTE students had been increasing.

2.15 Percent of Change in Headcount and FTE

	School Term	Headcount	Credit Hours	FTE
1-yr. Change	Summer 2015 to Summer 2016	-3.7%	-4.4%	-4.4%
5-yr. Change	Summer 2012 to Summer 2016	-27.2%	-28.3%	-28.3%
1-yr. Change	Fall 2015 to Fall 2016	-0.1%	-0.6%	-0.6%
5-yr. Change	Fall 2012 to Fall 2016	-14.1%	-19.3%	-19.3%
1-yr. Change	Spring 2015 to Spring 2016	-4.2%	-6.0%	-6.0%
5-yr. Change	Spring 2012 to Spring 2016	-19.7%	-22.5%	-22.5%

Note: (1) Data are derived from data on the preceding table.

(2) Formula for calculating percent of change is: ((current value - previous value)/previous value).

The five-year change in Fall headcount is (-22%) and credit hour change is (-25.5%).

Summer FTE (-34.6%) and Spring FTE (-20.9%) have also decreased.

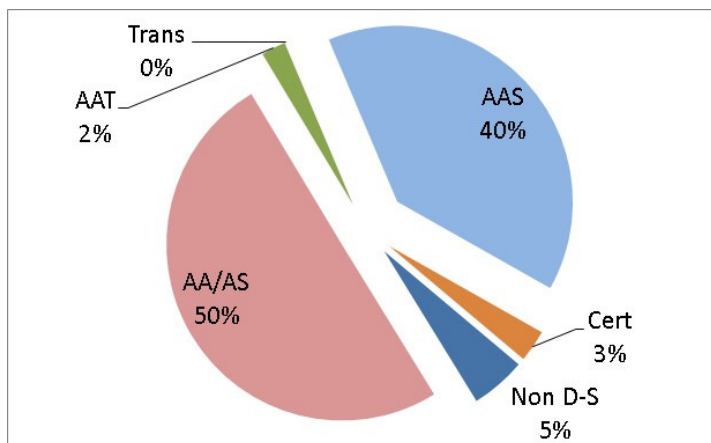
10/18/2016

Source: Banner Table WSFBCENS & Previous Census Date Reports.

2.16 Student Enrollment by Degree Sought

Degree Code	Description	# of Students	Gender		Avg. Age
000000	Non Degree-Seeking	241	F	167	37.7
			M	74	24.9
AA	Associate of Arts	2,283	F	1,339	22.6
			M	944	21.4
AAS	Associate of Applied Science	1,875	F	1,148	27.0
			M	727	23.7
AAT	Associate of Arts in Teaching	107	F	87	24.7
			M	20	24.4
AS	Associate of Science	96	F	26	25.3
			M	70	22.1
CERT	Certificate 2 yr	58	F	5	25.9
			M	53	28.8
CERT1	Certificate <1 yr	4	F	4	29.4
			M	0	
CERT2	Certificate 1<2 yr	78	F	65	32.5
			M	13	26.9
TRANS	Transfer Credits Only	0	F	0	
			M	0	
Total Students		4,742			

Source: Database-Factbook/Query 16 & 16B



This table examines the distribution of students enrolled by the type of degree or award they are seeking.

Most students intend to earn an Associate of Arts (n = 2,283 or 48.1%), or an Associate of Applied Science (n = 1,875 or 39.5%). Females account for 58.7% of the students seeking an Associate of Arts degree, and they predominate in the shorter-term certificate programs. Men predominate only in the Associate of Science, and the 2-yr certificate programs (CERT).

In general, the older students are non degree-seeking, or are enrolled in the certificate programs.

The pie chart graphically depicts the distribution of the students' degree intentions.

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2.17 Student Enrollment by Major

Major Code	Description & CIP Code	# of Students	Gender	Avg. Age	
0000	Undeclared 240101	241	F	167	37.7
			M	74	24.9
ACT	Accounting Technology 520302	40	F	29	36.0
			M	11	31.4
APP	Manf. Technology/Tech 150613	8	F	4	32.3
			M	4	31.8
APR	Apprenticeship Training 489999	4	F	0	
			M	4	29.7
AUT	Automotive Technology 470604	72	F	8	22.1
			M	64	20.6
BIT	Legal Adm Assistant/Secretary 220301	7	F	7	35.9
			M	0	
BIT	Medical Adm/Exec Asst/Secy 510716	11	F	10	31.8
			M	1	20.4
BIT	Adm Assist/Sec Sci, General 520401	15	F	15	36.5
			M	0	27.5
CIM	Machinist/Machine Technologist 480501	21	F	2	37.4
			M	19	30.2
CIS	Web/MultiMedia Design 110801	74	F	17	21.7
			M	57	19.6
CIS	Comp Systems 110901	75	F	10	24.6
			M	65	26.0
CIS	Cyber/Computer Forensics 430116	18	F	6	25.0
			M	12	31.7
CRJ	Criminal Justice/Law Enfrc 430103	47	F	19	27.5
			M	28	24.1
CRJ	Law Enforcement/Police 430107	28	F	5	27.8
			M	23	25.1
CUL	Culinary Arts/Chef's Training 120503	50	F	29	27.6
			M	21	21.8
ECE	Child Care & Support Servs Mgr 190708	102	F	97	22.5
			M	5	19.1
EDU	General Teacher Education 131299	107	F	87	24.7
			M	20	24.4
EGR	Engineering, General 140101	96	F	26	25.3
			M	70	22.1
ELC	Electronics Technology 150303	14	F	1	40.0
			M	13	29.5
ELC	Biomedical Tech/Technician 150401	15	F	3	29.6
			M	12	30.7
EMT	Emerg Med Tech/Technician 510904	86	F	39	23.5
			M	47	23.4
FST	Fire Protection & Safety Tech 430201	56	F	8	21.4
			M	48	21.5

Major Code	Description	# of Students	Gender	Avg. Age	
HIT	Health Info/Med Records 510707	35	F	33	38.9
			M	2	21.1
HRA	Heating, AC/Refrig 470201	72	F	3	23.0
			M	69	24.3
MGT	Business, General 520101	175	F	115	30.6
			M	60	25.4
MGT	Accounting Technician 520302	14	F	11	35.0
			M	3	34.6
MGT	Marketing/Marketing Management 521401	17	F	11	27.0
			M	6	27.5
NMJ	No major (Liberal Arts) 240101	2,283	F	1,339	22.6
			M	944	21.5
OTA	Occupational Therapist Asst 510803	34	F	32	28.9
			M	2	40.3
PNE	Practical Nursing (L.P.N. Train) 513901	32	F	30	30.6
			M	2	21.2
PNN	Practical Nursing (L.P.N. Train) 513901	25	F	21	33.6
			M	4	34.4
PNR	Pre-Nursing 240101	380	F	342	26.4
			M	38	24.0
POT	Pre-Occupational Therapy Asst. 240101	29	F	24	27.1
			M	5	26.0
PPT	Pre-Physical Therapist Asst. 240101	39	F	20	25.7
			M	19	24.8
PRD	Radiologic Technology/Science 510911	69	F	55	24.3
			M	14	23.2
PTA	Physical Therapy Tech/Asst 510806	31	F	16	28.2
			M	15	26.4
PVT	Pre-Veterinary Technology 510808	68	F	64	21.6
			M	4	18.8
RAD	Radiologic Technology/Science 510911	29	F	23	24.4
			M	6	29.4
RNN	Nursing (R.N. Training) 513801	34	F	31	35.1
			M	3	39.8
RNR	Nursing (R.N. Training) 513801	29	F	24	34.2
			M	5	31.2
VAT	Veterinary Asst/Anml Hlth 510808	56	F	53	22.2
			M	3	21.1
WLD	Welding Technology 480508	104	F	5	24.8
			M	99	21.6
Total Students:		4,742			

Source: Database-Factbook/Query 17

Although the term “major” is not the same as at a four-year bachelor level institution, it is still useful to examine the “major intentions” of community college students. This table shows the distribution of the students’ major field of study by gender and age.

The major code “NMJ” is used for those students enrolled in the Liberal Arts courses leading to an Associate of Arts or Associate of Science degree.

The gender and age distributions in the various major fields are of interest to program planners.

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2.18 Student Enrollment by Program Code

Program Code	# of Students	Gender	Avg. Age
AA	2,283	F 1,339 M 944	22.6 21.5
AAS	1	F 1 M 0	25.0 22.9
AAS-ACT	38	F 27 M 11	35.7 31.4
AAS-APP	8	F 4 M 4	32.3 31.8
AAS-APR	4	F 0 M 4	29.7
AAS-AUT	71	F 8 M 63	22.1 20.6
AAS-BIT-ADP	11	F 11 M 0	36.7
AAS-BIT-LPF	7	F 7 M 0	35.9
AAS-BIT-MPF	10	F 9 M 1	32.7 20.4
AAS-CIM	18	F 2 M 16	37.4 27.4
AAS-CIS-CBS	18	F 6 M 12	25.0 31.7
AAS-CIS-CSO	63	F 8 M 55	26.3 26.3
AAS-CIS-WEB	76	F 18 M 58	21.4 19.6
AAS-CRJ	43	F 18 M 25	27.5 23.4
AAS-CRJ-LEA	16	F 5 M 11	27.8 24.1
AAS-CRJ-LEE	12	F 0 M 12	26.0
AAS-CUL	49	F 28 M 21	27.8 21.8
AAS-ECE	98	F 93 M 5	21.7 19.1
AAS-ELC-BMD	15	F 3 M 12	29.6 30.7
AAS-ELC-ETC	4	F 1 M 3	40.0 31.0
AAS-ELC-ETI	5	F 0 M 5	40.6
AAS-ELC-ETT	5	F 0 M 5	17.6

Program Code	# of Students	Gender	Avg. Age
AAS-EMT	74	F 35 M 39	23.5 23.4
AAS-EMT-PAR	11	F 3 M 8	25.3 23.1
AAS-FST	48	F 7 M 41	21.2 20.6
AAS-HIT	35	F 33 M 2	38.9 21.1
AAS-HRA	51	F 2 M 49	18.2 22.4
AAS-MGT	166	F 110 M 56	30.6 25.8
AAS-MGT-ACT	14	F 11 M 3	35.0 34.6
AAS-MGT-MKT	17	F 11 M 6	27.0 27.5
AAS-OTA	34	F 32 M 2	28.9 40.3
AAS-PNR	379	F 341 M 38	26.4 24.0
AAS-POT	29	F 24 M 5	27.1 26.0
AAS-PPT	39	F 20 M 19	25.7 24.8
AAS-PRD	69	F 55 M 14	24.3 23.2
AAS-PTA	31	F 16 M 15	28.2 26.4
AAS-PVT	68	F 64 M 4	21.6 18.8
AAS-RAD	29	F 23 M 6	24.4 29.4
AAS-RNN	34	F 31 M 3	35.1 39.8
AAS-RNR	29	F 24 M 5	34.2 31.2
AAS-VAT	56	F 53 M 3	22.2 21.1
AAS-WLD	90	F 4 M 86	22.0 20.5
AAT	107	F 87 M 20	24.7 24.4
AS	96	F 26 M 70	25.3 22.1

Program Code	# of Students	Gender	Avg. Age
CERT-ACT	2	F 2 M 0	39.9
CERT-ADP	1	F 1 M 0	45.9
CERT-ADS	3	F 3 M 0	33.0
CERT-AUT	1	F 0 M 1	24.6
CERT-CIM	3	F 0 M 3	44.7
CERT-CRJ	4	F 1 M 3	27.8 29.6
CERT-CSO	5	F 0 M 5	28.7
CERT-CUL2	1	F 1 M 0	19.7
CERT-ECE	4	F 4 M 0	41.0
CERT-EMT	1	F 1 M 0	18.5
CERT-FST	8	F 1 M 7	23.0 27.2
CERT-HRA	21	F 1 M 20	32.7 29.0
CERT-MGT	9	F 5 M 4	30.0 20.2
CERT-MPF	1	F 1 M 0	24.0
CERT-PNE	32	F 30 M 2	30.6 21.2
CERT-PNN	25	F 21 M 4	33.6 34.4
CERT-WEB	5	F 1 M 4	18.3 19.8
CERT-WLD	14	F 1 M 13	36.1 28.9
UN	241	F 167 M 74	37.7 24.9
Total Students:		4,742	

Source: Database-Factbook/Query 18

Program codes combine the degree level being sought (e.g., AAS, CERT) with the major field and with the specialty area within the major field if one exists. The table on this page reveals the variety of academic and technical programs offered at Jefferson College.

Fifty percent (52.4%) of the students are in the AA, AS, or AAT associate programs. Gender and age distributions should be of particular interest to teaching faculty and admissions recruiters.

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3.1 Full-Time and Part-Time Degree-Seeking Students

Headcount	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Part-Time	2,368	45.1%	2,308	46.4%	2,181	46.3%	2,301	50.4%	2,320	51.5%
Full-Time	2,888	54.9%	2,667	53.6%	2,529	53.7%	2,265	49.6%	2,181	48.5%
Total	5,256	100.0%	4,975	100.0%	4,710	100.0%	4,566	100.0%	4,501	100.0%

Full Time = 12 or more credit hours Source: Database-Factbook/Query 20

3.2 Degree-Seeking Students by Gender

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Female	3,072	58.4%	2,923	58.8%	2,777	59.0%	2,712	59.4%	2,674	59.4%
Male	2,184	41.6%	2,052	41.2%	1,933	41.0%	1,854	40.6%	1,827	40.6%
Total	5,256	100.0%	4,975	100.0%	4,710	100.0%	4,566	100.0%	4,501	100.0%

Source: Database-Factbook/Query 21

3.3 Degree-Seeking Students by Age Group

Age Group	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
< 20	1,883	35.8%	1,841	37.0%	1,952	41.4%	2,035	44.6%	2,204	49.0%
20 - 24	1,488	28.3%	1,397	28.1%	1,282	27.2%	1,181	25.9%	1,086	24.1%
25 - 34	1,001	19.0%	906	18.2%	782	16.6%	752	16.5%	654	14.5%
35 +	884	16.8%	831	16.7%	694	14.7%	598	13.1%	557	12.4%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	5,256	100.0%	4,975	100.0%	4,710	100.0%	4,566	100.0%	4,501	100.0%

Source: Database-Factbook/Query 22

3.4 Ethnicity of Degree-Seeking Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Amer Indian/Alask Nat	21	0.4%	20	0.4%	26	0.6%	22	0.5%	10	0.2%
Asian	24	0.5%	34	0.7%	33	0.7%	32	0.7%	28	0.6%
Black, non-Hispanic	104	2.0%	103	2.1%	79	1.7%	82	1.8%	72	1.6%
Hawaiian/Pacific Islander	4	0.1%	5	0.1%	3	0.1%	2	0.0%	3	0.1%
Hispanic	39	0.7%	22	0.4%	19	0.4%	22	0.5%	99	2.2%
Nonresident Alien	12	0.2%	16	0.3%	17	0.4%	14	0.3%	17	0.4%
Two or More Races	38	0.7%	38	0.8%	45	1.0%	63	1.4%	80	1.8%
White, non-Hispanic	4,880	92.8%	4,600	92.5%	4,323	91.8%	4,138	90.6%	3,851	85.6%
Unknown/Other	134	2.5%	137	2.8%	165	3.5%	191	4.2%	341	7.6%
Total	5,256	100.0%	4,975	100.0%	4,710	100.0%	4,566	100.0%	4,501	100.0%

Source: Database-Factbook/Query 23

Note: Ethnicity is self-reported and considered to be "soft" data subject to revision.

Degree-seeking students account for 94.9% of the total student body. The high percentage of degree-seeking students within the student body is due in large part to the increased emphasis on academic advising for students. Students are receiving more assistance from faculty and staff advisors in choosing a major and planning their course of study at an earlier point in time.

Students less than 20 years of age still account for the largest age group.

Since degree-seeking students represent the majority of the student body, their characteristics closely resemble those of the entire student body.

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3.5 First-Time, Degree-Seeking Students By Gender

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Female	604	52.1%	578	51.0%	579	51.0%	524	53.4%	566	53.1%
Male	556	47.9%	556	49.0%	557	49.0%	457	46.6%	500	46.9%
Total	1,160	100%	1,134	100%	1,136	100%	981	100%	1,066	100%

Source: Database-Factbook/Query 24

3.6 First-Time, Degree-Seeking Students By Age Group

Age Group	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
< 20	888	76.5%	876	77.2%	907	79.8%	807	82.3%	868	81.4%
20 -24	133	11.6%	114	10.1%	116	10.2%	77	7.8%	99	9.3%
25 - 34	77	6.6%	82	7.2%	71	6.3%	67	6.8%	66	6.2%
35 +	62	5.3%	62	5.5%	42	3.7%	30	3.1%	33	3.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	1,160	100%	1,134	100%	1,136	100%	981	100%	1,066	100%

Source: Database-Factbook/Query 25

3.7 Ethnicity of First-Time, Degree-Seeking Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Amer Indian/Alask Nat	6	0.5%	8	0.7%	8	0.7%	5	0.5%	2	0.2%
Asian	6	0.5%	9	0.8%	9	0.8%	3	0.3%	4	0.4%
Black, non-Hispanic	33	2.8%	33	2.9%	25	2.2%	24	2.4%	20	1.9%
Hawaiian/Pacific Islander	2	0.2%	2	0.2%	0	0.0%	2	0.2%	1	0.1%
Hispanic	5	0.4%	5	0.4%	9	0.8%	2	0.2%	37	3.5%
Nonresident Alien	3	0.3%	9	0.8%	6	0.5%	5	0.5%	6	0.6%
Two or More Races	6	0.5%	9	0.8%	17	1.5%	19	1.9%	33	3.1%
White, non-Hispanic	1,067	92.0%	1,016	89.6%	1,032	90.8%	906	92.4%	963	90.3%
Unknown/Other	32	2.8%	43	3.8%	30	2.6%	15	1.5%	0	0.0%
Total	1,160	100.0%	1,134	100.0%	1,136	100.0%	981	100.0%	1,066	100.0%

Source: Database-Factbook/Query 26

Note: Ethnicity is self-reported and considered to be "soft" data subject to revision.

First-time, degree-seeking students are those who are enrolling in post-secondary education for the first time, usually right after graduating from high school and are seeking a degree. First-time students account for 22.5% of the total student body in the Fall 2016 semester.

The percentage of males is slightly higher in this group than the general student body. First-time, degree-seeking students tend to be much younger than the general student body since most of these students are recent high school graduates. However, the ethnicity of this cohort closely resembles that of the total student body.

10/18/2016

3.8 Full-Time, First-Time, Degree-Seeking Students By Gender

Gender	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Female	476	50.1%	477	51.1%	479	50.7%	428	52.4%	454	52.2%
Male	474	49.9%	456	48.9%	465	49.3%	389	47.6%	415	47.8%
Total	950	100.0%	933	100.0%	944	100.0%	817	100.0%	869	100.0%

Source: Database-Factbook/Query 27 Full-Time = 12 or more credit hours

3.9 Full-Time, First-Time Degree-Seeking Students By Age Group

Age Group	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
< 20	789	82.9%	776	83.2%	816	86.4%	720	88.1%	757	87.1%
20 - 24	91	9.7%	70	7.5%	73	7.7%	49	6.0%	58	6.7%
25 - 34	40	4.2%	46	4.9%	38	4.0%	36	4.4%	38	4.4%
35 +	30	3.2%	41	4.4%	17	1.8%	12	1.5%	16	1.8%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	950	100.0%	933	100.0%	944	100.0%	817	100.0%	869	100.0%

Source: Database-Factbook/Query 28

3.10 Ethnicity of Full-Time, First-Time, Degree-Seeking Students

Ethnicity	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Amer Indian/Alask Nat	4	0.4%	6	0.6%	5	0.5%	3	0.4%	2	0.2%
Asian	4	0.4%	8	0.9%	8	0.8%	2	0.2%	4	0.5%
Black, non-Hispanic	26	2.7%	26	2.8%	23	2.4%	19	2.3%	19	2.2%
Hawaiian/Pacific Islander	1	0.1%	2	0.2%	0	0.0%	1	0.1%	1	0.1%
Hispanic	5	0.5%	5	0.5%	8	0.8%	2	0.2%	32	3.7%
Nonresident Alien	3	0.3%	9	1.0%	6	0.6%	5	0.6%	6	0.7%
Two or More Races	7	0.7%	5	0.5%	13	1.4%	17	2.1%	29	3.3%
White, non-Hispanic	874	92.0%	840	90.0%	855	90.6%	14	1.7%	776	89.3%
Unknown/Other	26	2.7%	32	3.4%	26	2.8%	754	92.3%	0	0.0%
Total	950	100.0%	933	100.0%	944	100.0%	817	100.0%	869	100.0%

Source: Database-Factbook/Query 29

Note: Ethnicity is self-reported and considered to be "soft" data subject to revision.

Full-time, first-time, degree-seeking students are those students who are enrolled for 12 or more credit hours, are enrolled in college for the first-time, and who have indicated that they intend to earn a degree or other award from Jefferson College.

This is the traditional cohort of college students, and is of special interest to the federal government in their collection and publication of institutional student graduation rates.

This cohort of students is even younger since they are primarily recent high school graduates.

10/18/2016

3.11 Enrollment Comparison by Degree-Seeking Category

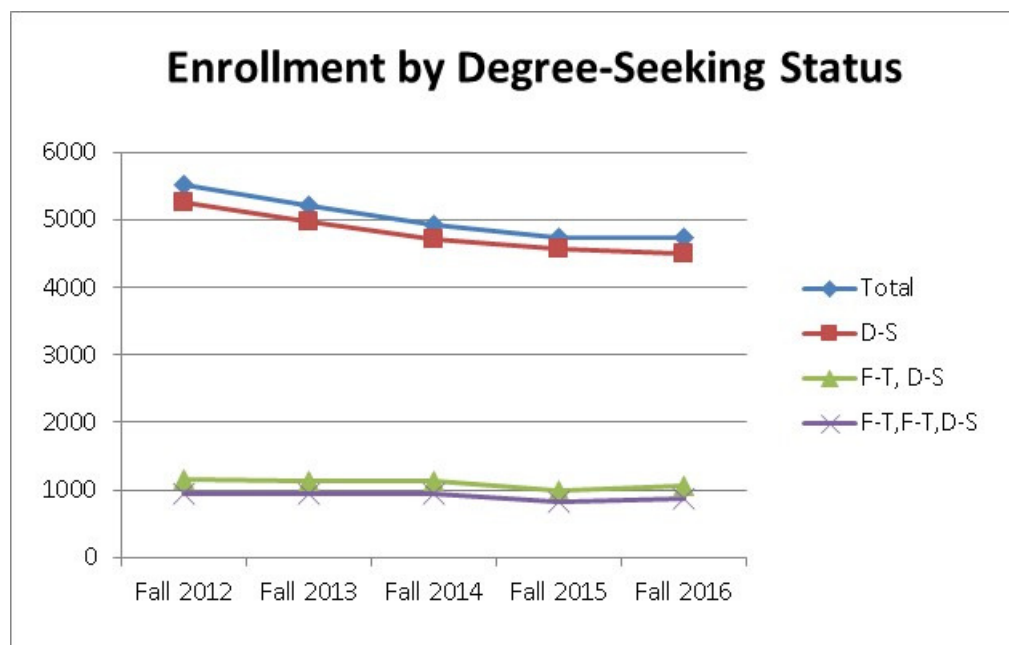
Cohort	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
	#	%	#	%	#	%	#	%	#	%
Total Enrollment	5,523	100.0%	5,223	100.0%	4,918	100.0%	4,748	100.0%	4,742	100.0%
Degree-Seeking Students	5,256	95.2%	4,975	95.3%	4,710	95.8%	4,566	96.2%	4,501	94.9%
First-Time, Degree-Seeking Students	1,160	21.0%	1,134	21.7%	1,136	23.1%	981	20.7%	1,066	22.5%
Full-Time, First-Time Degree-Seeking Students	950	17.2%	933	17.9%	944	19.2%	817	17.2%	869	18.3%

These data compare the enrollment trends in degree-seeking student categories. Each of the degree-seeking cohorts shown is a subset of the next highest level.

Over the past five years, there has been relative stability in the percentages of each degree-seeking population of students although the total numbers have been decreasing since Fall 2011.

Approximately 9.5 out of every ten students are degree-seeking. Just over two out of ten are first-time, degree-seeking students, and 1.8 out of ten students are full-time, first-time, degree-seeking students.

10/18/2016



Source: Banner Table WSFBCENS & Previous Census Date Reports from Banner.

4.1 Area Technical School Career Education Program Enrollment

AREA TECHNICAL SHOOOL CAREER EDUCATION PROGRAM ENROLLMENT

Program Area	Total Enrollment	Gender		Ethnicity	
		Male	Female	White	Minority
Advanced Residential Carpentry	16	15	1	16	0
Automotive Technology	19	18	1	19	0
Biomedical Sciences (PLTW)	71	11	60	67	4
Building Repair Technology	26	22	4	25	1
Business Management	20	0	20	20	0
Culinary Arts	42	18	24	40	2
Computer Integrated Manufacturing	0	0	0	0	0
Digital Media Technology	44	31	13	41	3
Early Childhood & Elementary Education	57	3	54	54	3
Electronics	5	5	0	4	1
Fire Science/EMT	24	21	3	23	1
Health Services Assistant	41	0	41	38	3
Heating, Refrigeration, & AC	10	9	1	9	1
Metal Fabrication	42	42	0	41	1
Residential Carpentry	34	33	1	33	1
Welding Technology	32	31	1	32	0
Total	483	259	224	462	21

The Area Technical School continues to offer outstanding career and technical programs in 16 occupational areas. Enrollment for the 2016-2017 academic year totals 483 students from 12 sending high schools throughout Jefferson County and northern Washington County. These programs are taught in the Area Technical School, the Career and Technical Education building, and the Technology Center. Students are also involved in the two child care facilities on campus as well as an off campus Advanced Residential Carpentry building site and Health Services nursing facilities.

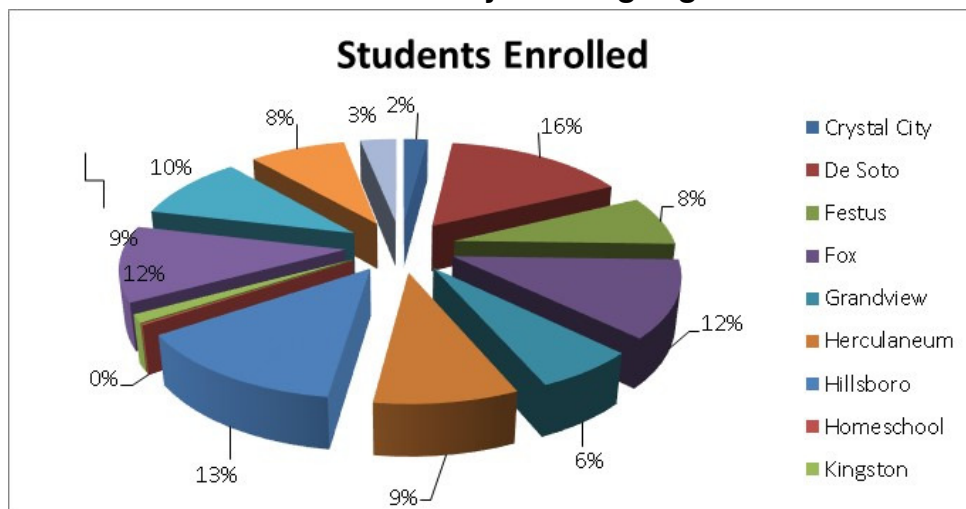
11/07/2016

Source: Area Technical School Staff

4.2 Enrollment by Home School - High School Level Programs

High School	Students Enrolled	Percent of Utilization
Crystal City	10	2.07%
De Soto	76	15.73%
Festus	37	7.66%
Fox	57	11.80%
Grandview	30	6.21%
Herculaneum	42	8.70%
Hillsboro	65	13.46%
Homeschool	1	0.21%
Kingston	6	1.24%
Northwest	56	11.59%
Seckman	48	9.94%
Windsor	40	8.28%
Jefferson	15	3.11%
Total	483	100.00%

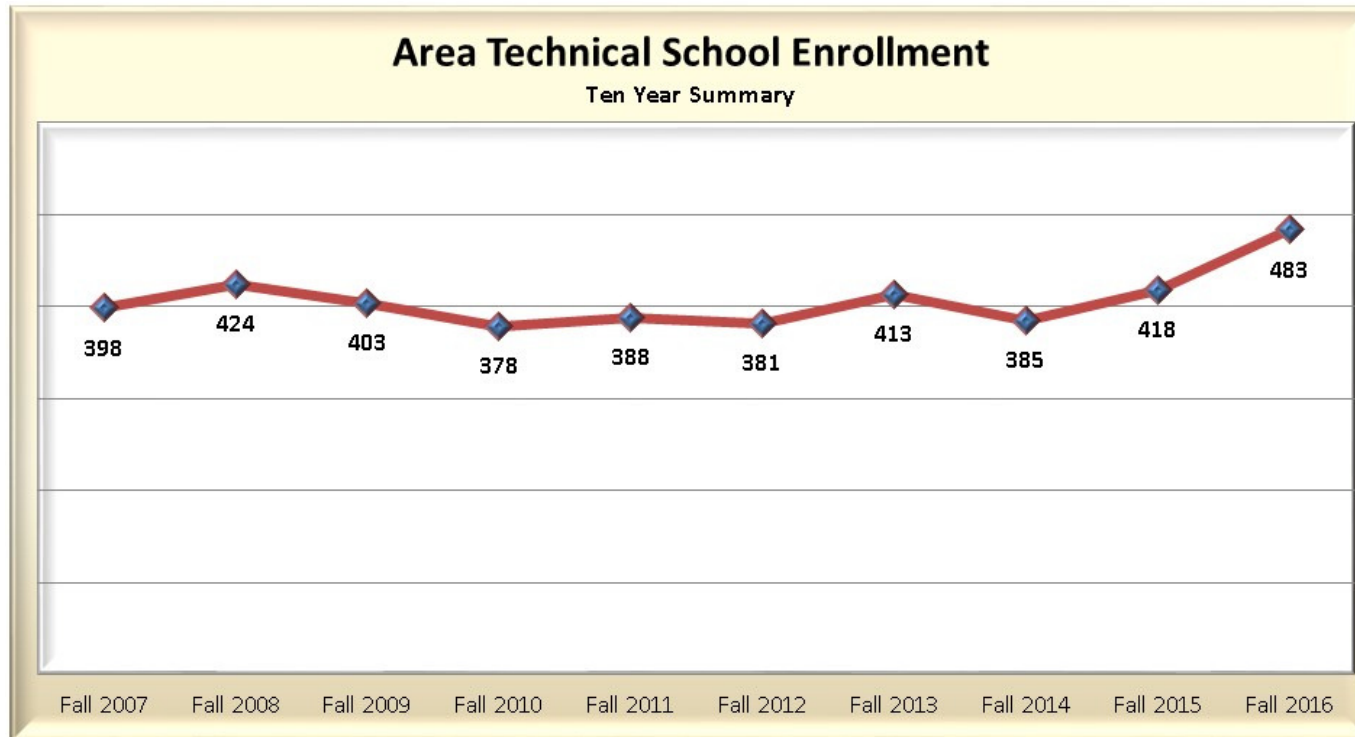
4.3 Career Education Enrollment by Sending High School



High School Students are expected to maintain a high level of academic and technical skill achievement while enrolled in a Jefferson College Area Technical School Program. The integration of academic and technical curriculum provides students with an opportunity to apply theoretical knowledge in mathematics and communication arts in the technical education environment. Academics are embedded in the career education curriculum for some programs, while others require academic courses such as Technical Math or Industrial Math.

11/07/2016

4.4 Average Area Technical School Enrollment



Source: Area Technical School Staff

Over a ten year period beginning in in 2006, the Area Technical School enrollemnt has fluctuated by as much as 5% from one year to the next. After three record low years, the ATS rose 8% in 2013, only to drop 6% in 2014. In the current year, 2016, the ATS enrollment has increased by 15.5% over last year.

- Analysis of factors influencing these fluctuations indicates that sending school budgets, sending school and ATS program enrollment criteria, and student interests are driving factors of enrollment numbers.

11/07/2016

5.1 ACT Scores for Fall 2016 Enrolled Freshmen

**ACT Testing
ACT Tested High School Students: 2015-16
and Jefferson College Enrolled Students, Fall 2016**



Although an admissions test is not required at Jefferson College, an increasing percentage of students are taking the ACT. For the Fall 2016 semester, 1,384 new students who took the ACT enrolled at Jefferson College.

The chart on the left shows that students enrolling at Jefferson score one to two points lower than national and state test-takers.

Historically, entering freshmen at Jefferson score lower than their peers, but by the time they are assessed at graduation, they score just as well or better than their peers.

10/18/2016

Notes: Scale is truncated for clarity. The ACT scale is 1 - 36.
Jefferson College n = 1,384 (Fall 2016 enrolled, new students)

Source: BANNER SORTTEST for Jefferson College scores (BanSnap\Testing-Joan.mdb\q_ACT_allscores)
<https://www.act.org/content/act/en/research/condition-of-college-and-career-readiness-2016.html>
https://www.act.org/content/dam/act/unsecured/documents/P_26_269999_S_S_N00_ACT-GCPR_Missouri.pdf

5.2 COMPASS Testing for Initial Course Placement

Table A. COMPASS Test Codes & Descriptions

BANNER	
Test Codes	Test Description
CALG	Algebra
CCAL	College Algebra
CESG	ESL Grammar/usage
CESL	ESL Listening
CESR	ESL Reading
CNSP	Numerical Skills/prealgebra
CREA	Reading
CTRI	Trigonometry
CWRI	Writing

Table B. COMPASS Average Scores, 2013-14

Test	School Year 2015-16		All Testing to Date	
	Avg Score	Count	Avg Score	Count
CALG	34.2	2,345	33.7	16,353
CCAL	56.5	223	50.4	1,249
CESG	68.3	12	69.7	247
CESL	77.0	12	76.1	241
CESR	78.9	15	77.9	261
CNSP	37.9	1,096	40.6	20,332
CREA	80.2	2,290	80.6	30,157
CTRI	43.2	152	43.8	863
CWRI	66.1	1,829	64.6	29,611

Source: \Bansnap\Testing-Joan.mdb\queries 301, 301-1 302, and 302-1
 Projects1\FACTBOOK\oracle_sql & BANNER table SORTEST, 10/03/2016
 Note: Placement tests can be re-taken. First score is used in calculating average.

Table C. COMPASS Course Placement Recommendations – All Testing to Date

COMPASS Test Code	Placement Score	Course Recommendations	School Year 2015-16		All to Date	
			Number Scoring	Percent of All	Number Scoring	Percent of All
CWRI	<=30	Basic Writing Skills I	301	16.5%	4,877	16.5%
CWRI	31 to 69	Basic Writing Skills II	512	28.0%	9,287	31.4%
CWRI	>=70	English Composition I	1,016	55.5%	15,447	52.2%
CWRI	>= 90	Honors English Composition I	490	26.8%	6,934	23.4%
CREA	<=44	RDG010 Basic Reading	61	2.7%	726	2.4%
CREA	45 to 61	RDG020 Intro to Reading	164	7.2%	2,284	7.6%
CREA	62 to 80	RDG030 College Reading	766	33.4%	9,382	31.1%
CREA	>=81	Reading skills should be sufficient for college course work	1,299	56.7%	17,765	58.9%
CREA	>=90	Consider Honors if Writing Skills score is applicable	655	28.6%	9,152	30.3%
CNSP	<=32	Basic Math	504	46.0%	7,877	38.7%
CNSP	>= 33	Beginning Algebra	592	54.0%	12,455	61.3%
CALG	<=41	Beginning Algebra	1,693	72.2%	12,074	73.8%
CALG	42 to 65	Intermediate Algebra/Tech Math I	437	18.6%	3,456	21.1%
CALG	>= 66	College Algebra	215	9.2%	823	5.0%
CCAL	<=30	Route to Algebra test	15	6.7%	115	9.2%
CCAL	31 to 45	College Algebra	36	16.1%	360	28.8%
CCAL	>= 46	Calculus	172	77.1%	774	62.0%

Source: Oracle.sql & \bansnap\Testing-Joan.mdb\queries 302-2 and 302-3

Jefferson College uses the COMPASS test for initial course placement testing of newly enrolled students. Table A lists the test codes and descriptions, and Table B summarizes the average scores for all test administrations last year and all testing to date. The College Ready Standards initiative enables all Missouri Community Colleges to use the same placement scores for college-level courses. The math and writing scores were implemented in Summer, 2011, and new reading score requirements began in Summer 2012.

Table C summarizes the information used for course placement into developmental, college level, or Honors courses for all test administrations to date. Note: during the 2015-16 school year, 44.5% of the scores in writing were developmental level recommendations, and 43.3% of the reading scores recommend course placement in developmental reading.

In math, 46% of Numerical Skills scores carry recommendations for course placement in basic math, and 90.8% of Algebra scores recommend placement below College level algebra.

10/18/2016

5.3 COMPASS Placement Test Scores for New Freshmen By Fall Term

Compass Placement Writing (CWRI) Test Scores for New Freshmen by Term

Writing Score	Course Recommendations	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		#	%	#	%	#	%	#	%	#	%
<=30	Basic Writing Skills I	141	17.4%	128	16.1%	119	15.2%	96	13.9%	116	17.8%
31 to 69	Basic Writing Skills II	268	33.1%	241	30.4%	239	30.6%	194	28.0%	193	29.6%
>=70	English Composition I	400	49.4%	424	53.5%	424	54.2%	402	58.1%	343	52.6%
>=90	Honors English Composition I	155	19.2%	181	22.8%	187	23.9%	200	28.9%	172	26.4%

Source: \bansnap\Testing-Joan.mdb\Q 302-5abc

Compass Placement Reading (CREA) Test Scores for New Freshmen by Term

Reading Score	Course Recommendations	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		#	%	#	%	#	%	#	%	#	%
<=61	RDG020 Introduction to Reading	69	1.5%	57	2.0%	60	7.4%	47	6.6%	63	8.6%
62-80	RDG030 College Reading	260	31.7%	227	28.1%	247	30.4%	206	29.0%	247	33.8%
>=81	Sufficient for college course work	491	59.9%	523	64.8%	506	62.2%	457	64.4%	420	57.5%
>=90	Honors if Writing Skills score is applicable	224	27.3%	254	31.5%	223	27.4%	185	26.1%	187	25.6%

Source: \bansnap\Testing-Joan.mdb\Q 302-5abc

Compass Placement Math/Pre-Algebra (CNSP) Test Scores for New Freshmen by Term

Pre-Algebra Score	Course Recommendations	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		#	%	#	%	#	%	#	%	#	%
<=32	Basic Math	188	29.2%	155	26.0%	161	29.9%	139	39.6%	187	45.2%
>=33	Beginning Algebra	455	70.8%	442	74.0%	377	70.1%	212	60.4%	227	54.8%

Source: \bansnap\Testing-Joan.mdb\Q 302-5abc

Compass Placement Math/Algebra (CALG) Test Scores for New Freshmen by Term

Algebra Score	Course Recommendations	Fall 2012		Fall 2013		Fall 2014		Fall 2015		Fall 2016	
		#	%	#	%	#	%	#	%	#	%
<=41	Beginning Algebra	167	67.9%	138	64.5%	287	70.9%	458	79.0%	552	82.4%
42 to 65	Intm Algebra/Tech Math I	70	28.5%	69	32.2%	103	25.4%	104	17.9%	88	13.1%
>=66	College Algebra	9	3.7%	7	3.3%	15	3.7%	18	3.1%	30	4.5%

Source: \bansnap\Testing-Joan.mdb\Q 302-5abc

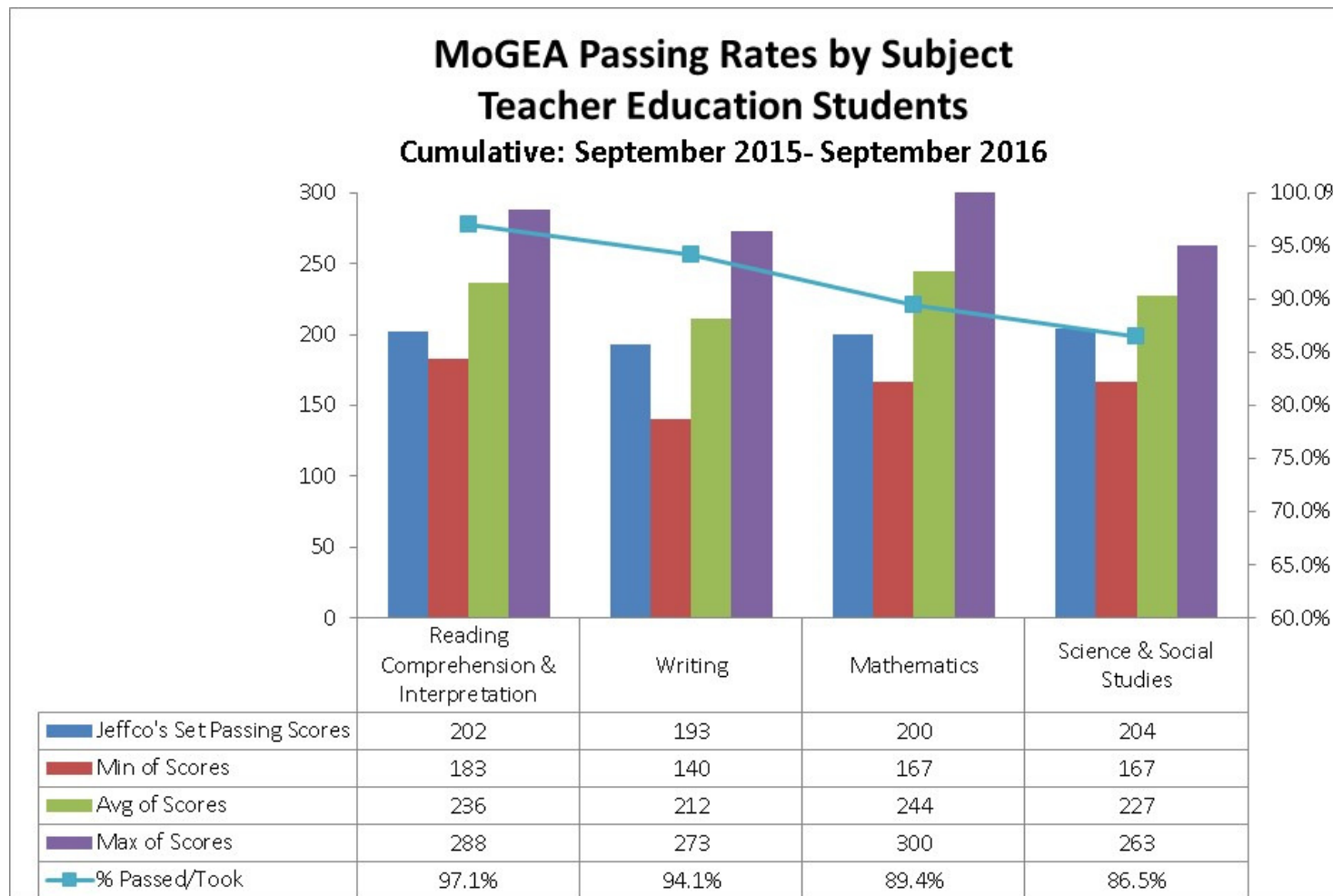
The tables to the left summarize the advising course placement test scores for Writing (CWRI), Reading (CREA), and Math (CNSP & CALG) by Fall term for the last five years.

Beginning with Summer 2011, the College Ready Standards initiative helped realign our Compass math and writing scores. Reading placement scores began to be required for entry level college courses beginning in Fall 2012.

It is notable that the Math/Algebra (CALG) <=41 testing scores for new freshmen have continued to increase each semester. In Fall 2016, 82.4% of new students testing into "Beginning Algebra". (Although placement tests can be retaken, "first" scores are used for each of these tables).

10/18/2016

5.4 MoGEA Testing – Teacher Education Program Passing Rates By Subject



Beginning in the Fall of 2013, the CBASE test was replaced by Missouri General Education Assessment (MoGEA). During its first two years, the MoGEA included five subtests: English, Writing, Mathematics, Science, and Social Studies ; and passing scores were set by the institution.

In September, 2015, the MoGEA was reworked and now includes four subtests, which are displayed in the chart to the left. Once again, passing scores were set by each institution.

In order to earn the Associate of Arts in Teaching (AAT) degree (and be admitted as a full-time student in a four-year teacher education program) in Missouri, students must earn a passing score on all four sub-tests of the MoGEA.

Jefferson's passing scores are listed in the table to the left, along with students' highest score minimums, averages, maximums, and percent passed. Each sub-test may be taken multiple times. 87 Jefferson students have taken the MoGEA since September, 2015.

10/21/2016

5.5 CAAP Report, Spring 2016

Statistic	Writing Skills		Mathematics		Reading		Critical Thinking		Science	
	Jefferson	National	Jefferson	National	Jefferson	National	Jefferson	National	Jefferson	National
Mean	62.3	61	56.4	56.1	61.7	59.9	62.2	60.5	60.3	59.1
Std. Dev.	4.6	4.9	3.1	3.5	5.4	5.5	4.8	5.3	3.9	4.2
N-Count	84	20,540	77	21,971	86	11,112	331	22,805	88	15,966

Source: Collegiate Assessment of Academic Proficiency Institutional Summary Report, 3/2016, Table 3: Test Score Frequency Distribution

Five CAAP modules (subtests) are randomly administered to graduating students. Every student takes the Critical Thinking module and one of the other four modules consisting of Writing Skills, Mathematics, Reading, and Science.

The average score for Jefferson graduating students in Spring 2016 on each of the five skills tests was slightly higher than the national reference group's mean score.

Writing Skills test

Jefferson (n = 84), **Mean 62.3**,
National (n=20,540), **Mean 61**

Mathematics Skills test

Jefferson (n = 77), **Mean 56.4**,
National (n=21,971), **Mean 56.1**

Reading Skills test

Jefferson (n = 86), **Mean 61.7**,
National (n=11,112), **Mean 59.9**

Critical Thinking Skills test

Jefferson (n = 331), **Mean 62.2**,
National (n=22,805), **Mean 60.5**

Science Skills test

Jefferson (n = 88), **Mean 60.3**,
National (n=15,966), **Mean 59.1**

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5.6 WorkKeys Testing: 2015-16

WORKKEYS Test	Percent Scoring at or above the 50%ile on 2014 Norms	Average Score
Reading for Information	84.8%	5.31
Applied Mathematics	80.8%	5.34
Locating Information	90.1%	4.21

(WorkKeys2-tab)

L:\Projects1\FACTBOOK\FB_2016-17\FB\Fb2016-17_vol1.xlsx

NOTE: 2014 ACT WorkKeys Norms were the most recent available at the time of this publication.

<http://www.act.org/workkeys/charts/>

WorkKeys assesses foundational skills needed in the work force. Foundational skills assessments measure different applied job skills in the areas of communication, problem solving and interpersonal skills. 323 students who graduated in 2015-16 were assessed using the WORKKEYS. The results are summarized in the table to the left.

10/21/2016

5.7 WorkKeys Testing: Frequency Distributions, 2015-2016

Reading for Information			Jefferson College Graduating Students					
National			13-14		14-15		15-16	
Score Level	2014 Profiled Jobs %	2014 US Examinees %	Percent	Number	Percent	Number	Percent	Number
below 3	0%	3%	1.7%	6	6.8%	30	1.9%	6
3	38%	4%	1.7%	6	2.1%	9	2.5%	8
4	41%	30%	16.0%	58	11.4%	50	10.8%	35
5	17%	37%	38.3%	139	35.2%	154	40.2%	130
6	3%	20%	34.4%	125	31.3%	137	33.4%	108
7	0%	7%	8.0%	29	13.2%	58	11.1%	36
Total #	3,381	671,166	Count	363		438		323
			Avg. Score	5.26		5.13		5.31

Applied Mathematics			Jefferson College Graduating Students					
National			13-14		14-15		15-16	
Score Level	2014 Profiled Jobs %	2014 US Examinees %	Percent	Number	Percent	Number	Percent	Number
below 3	0%	6%	2.2%	8	6.6%	29	2.2%	7
3	50%	15%	6.1%	22	2.3%	10	3.4%	11
4	35%	22%	12.4%	45	10.5%	46	13.6%	44
5	12%	29%	34.4%	125	34.0%	149	30.7%	99
6	3%	20%	37.2%	135	40.9%	179	36.5%	118
7	1%	8%	7.7%	28	5.7%	25	13.6%	44
Total #	3,221	682,345	Count	363		438		323
			Avg. Score	5.20		5.34		5.34

Locating Information			Jefferson College Graduating Students					
National			13-14		14-15		15-16	
Score Level	2014 Profiled Jobs %	2014 US Examinees %	Percent	Number	Percent	Number	Percent	Number
below 3	0%	6%	4.1%	15	7.1%	31	2.2%	7
3	27%	17%	5.8%	21	5.7%	25	7.7%	25
4	56%	55%	55.6%	202	53.2%	233	53.6%	173
5	15%	21%	33.3%	121	34.0%	149	36.2%	117
6	1%	1%	1.1%	4	0.0%	0	0.3%	1
Total #	3,787	660,168	Count	363		438		323
			Avg. Score	4.19		4.21		4.21

National Norms: <http://www.act.org/workkeys/charts/index.html> (most current data available)
 BanSnap.Testing_Joan.mdb, FBQ01-Workkeys (Test Date: between #6/30/2015# and #6/30/2016#)

NOTE: 2014 ACT WorkKeys Norms were the most recent available at the time of this publication.
<http://www.act.org/workkeys/charts/>

The tables to the left contain the frequency distributions of the national norms and the Jefferson College graduating students for each test.

Norms for the WorkKeys are presented in two formats. First is the percentage of profiled jobs that require skills at the indicated levels. Second, the percentages of individuals scoring at the various levels for the most recent year available (2014) are provided.

The percentage and number of Jefferson College graduating students scoring at each level on each of the tests for the last three years are presented in the last three right-hand columns.

6.1 All Awards Conferred by Year

Year	AA, AAT, AS	AAS	Cert	*Dept Diplomas	Total AA, AAT, AS, AAS, & Cert
2015-16	430	264	128	124	822
2014-15	415	284	128	149	826
2013-14	449	298	148	113	895
2012-13	445	255	134	79	834
2011-12	469	291	124	175	884
2010-11	416	361	147	111	924
2009-10	387	285	113	23	785
2008-09	379	243	112	65	734
2007-08	349	231	113	92	693
2006-07	352	185	113	161	650
2005-06	303	175	88	250	566
2004-05	277	204	99	214	580
2003-04	261	188	77	190	526
2002-03	265	227	63	140	555
2001-02	261	194	72	144	527
2000-01	265	191	74	129	530
1999-00	230	220	94	141	544
1998-99	244	200	104	115	548
1997-98	215	178	101	114	494
1996-97	210	206	132	131	548
1995-96	202	201	112	135	515
1994-95	219	205	125	107	549
1993-94	208	223	120	207	551
1992-93	213	221	109	191	543
1991-92	201	234	143	112	578
1990-91	195	211	150	155	556
1989-90	196	215	123	146	534
1988-89	194	159	77	73	430
1987-88	141	149	91	166	381
1986-87	148	188	87	175	423
1985-86	121	192	84	20	397
1984-85	166	202	89	1	457
1983-84	123	173	124		420
1982-83	142	170	145	1	457
1981-82	120	154	132	1	406
1980-81	113	151	67		331
1979-80	117	110	87		314
1978-79	107	139	59		305
1977-78	116	113	67		296
1976-77	120	100	67		287
1975-76	134	87	76		297
1974-75	94	34	42		170
1973-74	81	29	48		158
1972-73	98	28	38		164
1971-72	116	25			141
1970-71	84	26			110
1969-70	67	19			86
1968-69	78	15			93
1967-68	55	6	1		62
1967	49				49
1966	27				27
TOTAL	10,667	8,459	4,427	4,150	23,552

This table lists the count of awards granted by year and type. The first column, “AA, AAT, AS” includes Associate of Arts, Associate of Arts in Teaching, and Associate of Science. While the Associate of Arts was the first (and only) award granted in 1966 and 1967, the first Associate of Science degrees were awarded in 1980 and the first AA in Teaching degrees were awarded in 2008. Associate of Applied Science degrees and certificates were first awarded in 1968.

Program diplomas are awarded for specific courses or short term programs, and this award was first granted in 1982.

This table represents **all awards conferred**—not an unduplicated student count.

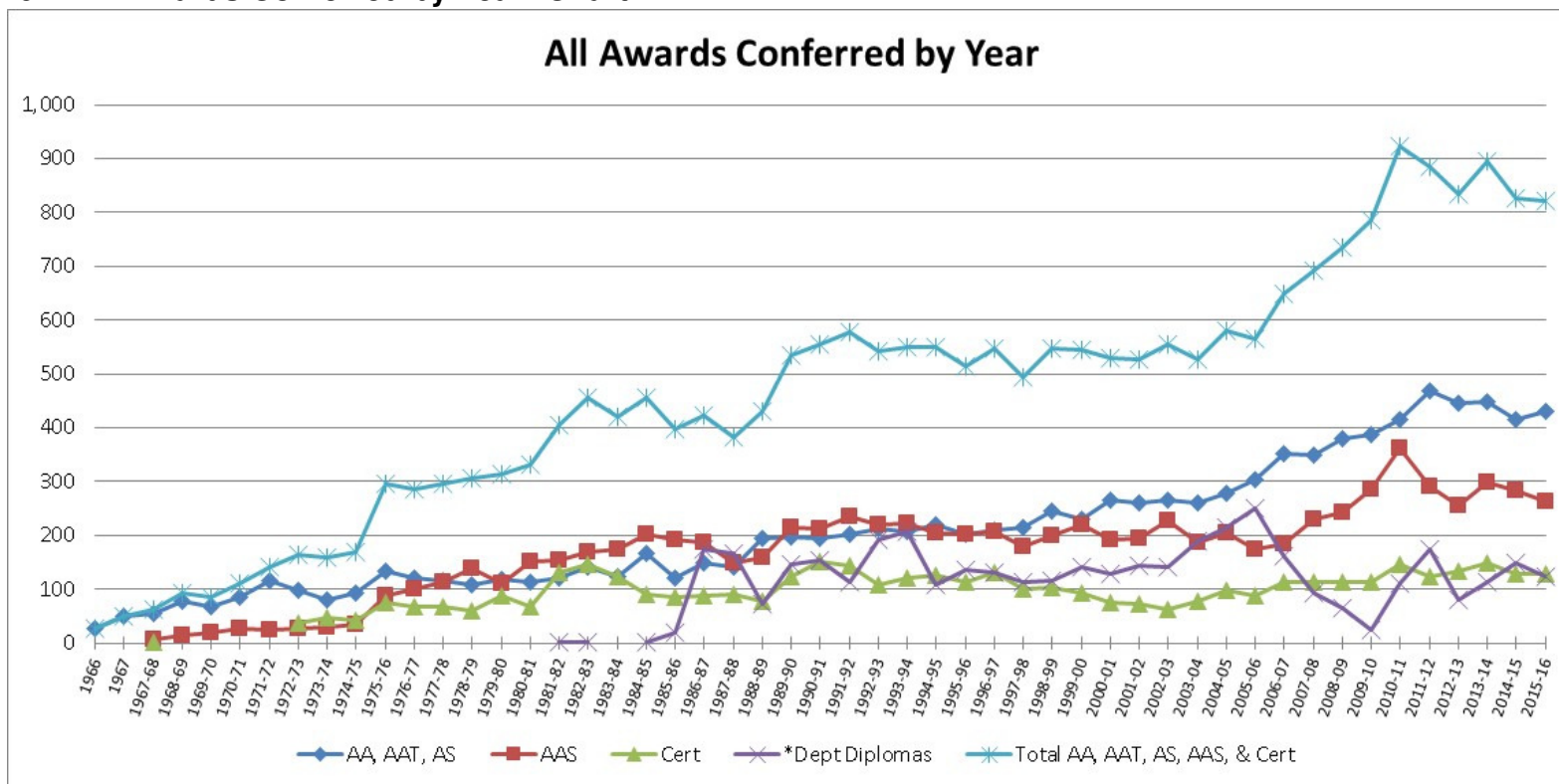
Note: Department Diplomas are departmental certification and are not “awarded” at our commencement ceremony, nor are they counted toward our reporting of degrees/certificates awarded.

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L:\BanSnap\Awards.mdb, q_ALL_Awards_AW&DP_
 CIPS_from DAY 1, q_ALL_Awards_AW&DP_SumForFB
 SHRDGMR: TERM_CODE, DEGC_CODE,
 DEGS_CODE="AW" or "DP", LEVL_CODE="UG"

*Department Diplomas are Department Certifications and are not awarded at Commencement or counted as degree/certificate awarded.

6.2 All Awards Conferred by Year--Chart



This chart visually depicts the proportion of award categories since the college's inception.

The Associate of Arts/Associate of Arts in Teaching/Associate of Science degrees represent the largest single category. All awards increased slightly in the 2013-14 award period, but dipped down again in 2014-15. All awards decreased again in 2015-16 except for AA, AAT, AS, which increased by 15 awards.

Note: Department Diplomas are departmental certification and are not "awarded" at our commencement ceremony, nor are they counted toward our reporting of degrees/certificates awarded.

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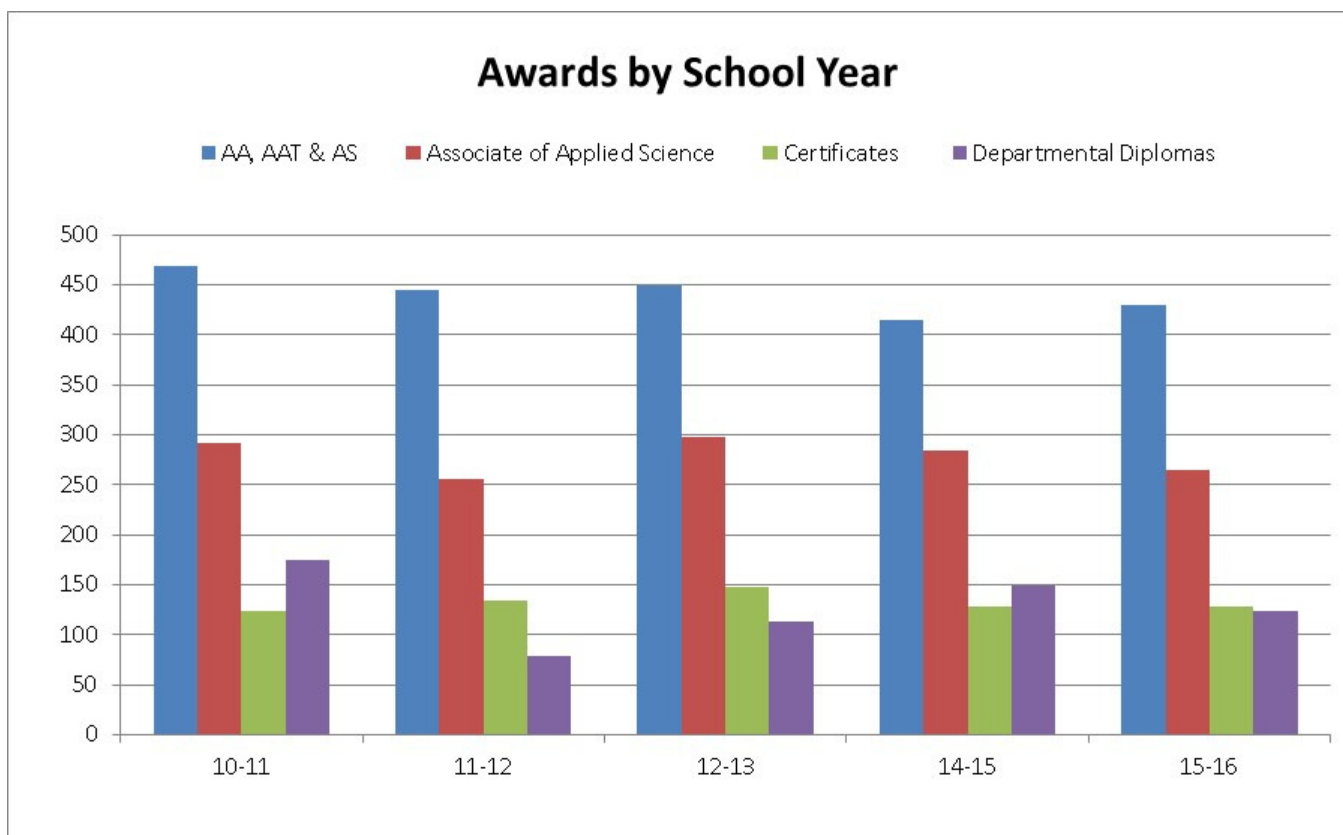
6.3 Awards Conferred

Award Type	AY 10-11	AY 11-12	AY 12-13	AY 14-15	AY 15-16	5-Year Average
AA, AAT & AS	469	445	449	415	430	442
Associate of Applied Science	291	255	298	284	264	278
Certificates	124	134	148	128	128	132
Departmental Diplomas	175	79	113	149	124	128
Total Awards (Not counting Departmental Dipl)	884	834	895	827	822	852

*Dept Diplomas are awarded at the end of the Fall semester and not tallied in totals or 5-year average.

Source: Bansnap/Awards.mdb (Q-AwardsForFactBook1)

Note: Awards from Banner table SHRDGMR (degs_code=AW or DP) AY15-16 as of 10/21/2016)



With an average annual unduplicated headcount enrollment of 7,047 for the past five years, an average 12.1% of enrolled students have earned an award at Jefferson each year, (13.9% when including Departmental Diplomas). In the last five years, an average of 852 awards were conferred each year. (Note: Additional awards for the academic year may be posted at a later date if student contracts have been satisfactorily completed.)

Departmental diplomas are awarded for specific courses or short term programs and are not entered until after the following fall semester. They are also not conferred awards.

This chart visually depicts the proportion of award categories for the past five years. The AA/AAT/AS degrees represent the largest single category.

10/21/2016

6.4 Awards Conferred by Major, Department, Program, and CIP code: 5-Year Summary

Major	Description	Concentration/ Department	Program	CIP Code	Awards	5-Yr Avg.
ACT	Accounting		AAS-ACT	520302	6	
ACT	Accounting		CERT-ACT	520302	33	
	ACT TOTAL				39	7.8
APP	Applied Technology		AAS-APP	150613	24	
APP	Applied Technology		CERT-APP	150613	1	
	APP TOTAL				25	5
APR	Apprenticeship Training		AAS-APR	48999	21	
	APR TOTAL				21	4.2
AUT	Automotive Technology		AAS	470604	1	
AUT	Automotive Technology		AAS-AUT	470604	32	
AUT	Automotive Technology		CERT-AUT	470604	18	
	AUT TOTAL				51	10.2
BIT	Business Information Tech	ADP	AAS-BIT-ADP	520401	18	
BIT	Business Information Tech	ADS	CERT-ADS	520401	2	
BIT	Business Information Tech	LPF	AAS-BIT-LPF	520401	8	
BIT	Business Information Tech	MCS	CERT-MCS	520401	1	
BIT	Business Information Tech	MPF	AAS-BIT-MPF	520401	23	
BIT	Business Information Tech	MPF	CERT-MPF	520401	2	
BIT	Business Information Tech		AAS-BIT-ADP	520401	4	
BIT	Business Information Tech		AAS-BIT-LPF	520401	4	
BIT	Business Information Tech		AAS-BIT-MPF	520401	2	
BIT	Business Information Tech		CERT-LPF	520401	1	
BIT	Business Information Tech		CERT-MCS	520401	1	
BIT	Business Information Tech		CERT-MPF	520401	4	
	BIT TOTAL				70	14
CDD	Computer Aided Drafting/Design	CDA	AAS-CDD-CDA	151302	4	
CDD	Computer Aided Drafting/Design	CDM	AAS-CDD-CDM	151302	3	
CDD	Computer Aided Drafting/Design		AAS-CDD-CDM	151302	2	
CDD	Computer Aided Drafting/Design		CERT-CDA	151302	1	
	CDD TOTAL				10	2
CIM	Computer Integrated Mfg		AAS-CIM	480501	23	
CIM	Computer Integrated Mfg		CERT-CIM	480501	6	
	APP & APR TOTAL				29	5.8

The table on this and the next three pages summarizes the awards conferred to Jefferson College students for the past five years. The table contains the major code, its text description, the major concentration or department code if applicable, the program code, the CIP code, the number of awards conferred in the past five years, and the average number of awards conferred for the past five years.

A major "total" field is provided for those majors with different award levels. In this way, one can view the number of awards for the major areas as a whole as well as the separate degree levels and concentration areas.

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6.4 Awards Conferred by Major, Department, Program, and CIP code : 5-Year Summary (cont'd)

Major	Description	Concentration/ Department	Program	CIP Code	Awards	5-Yr Avg.
CIS	Computer Information Systems	CBS	AAS-CIS-CBS	110901	2	
CIS	Computer Information Systems	CSO	AAS-CIS-CSO	110901	50	
CIS	Computer Information Systems	CSO	CERT-CSO	110901	8	
CIS	Computer Information Systems	WEB	AAS-CIS-WEB	110901	31	
CIS	Computer Information Systems	WEB	CERT-WEB	110902	1	
CIS	Computer Information Systems		AAS-CIS-CSO	110901	7	
CIS	Computer Information Systems		AAS-CIS-WEB	110901	7	
CIS	Computer Information Systems		CERT-CSO	110901	15	
CIS	Computer Information Systems		CERT-WEB	110901	8	
CIS TOTAL					129	25.8
CRJ	Criminal Justice	LEA	AAS-CRJ	430103	1	
CRJ	Criminal Justice	LEA	AAS-CRJ-LEA	430103	49	
CRJ	Criminal Justice	LEE	AAS-CRJ-LEE	430103	14	
CRJ	Criminal Justice		AAS-CRJ	430103	120	
CRJ	Criminal Justice		AAS-CRJ-LEA	430103	23	
CRJ	Criminal Justice		CERT-CRJ	430103	2	
CRJ	Criminal Justice		CERT-LEA	430103	11	
CRJ TOTAL					220	44
CUL	Culinary Arts		AAS-CUL	120503	38	
CUL	Culinary Arts		CERT-CUL1	120503	3	
CUL	Culinary Arts		CERT-CUL2	120503	2	
CUL TOTAL					43	8.6
ECE	Early Childhood Education		AAS-ECE	190708	25	
ECE	Early Childhood Education		CERT-ECE	190708	5	
ECE TOTAL					30	6
EDU	General Teacher Education		AAT	131299	235	
EGR TOTAL					235	47
EGR	Engineering		AS	140101	53	
EGR TOTAL					53	10.6
ELC	Electronics	BMD	AAS-ELC-BMD	150303	8	
ELC	Electronics	ETI	AAS-ELC-ETI	150303	14	
ELC	Electronics		AAS-ELC-BMD	150303	1	
ELC	Electronics		AAS-ELC-ETC	150303	6	
ELC	Electronics		AAS-ELC-ETI	150303	1	
ELC	Electronics		CERT-ETC	150303	1	
ELC TOTAL					31	6.2

The General Teacher Education (47), and Criminal Justice (44), averaging just under 50 awards each year, and the EMTs (81) have been highly productive program areas.

Note that some program areas have been discontinued.

10/21/2016

6.4 Awards Conferred by Major, Department, Program, and CIP code : 5-Year Summary (cont'd)

Major	Description	Concentration/ Department	Program	CIP Code	Awards	5-Yr Avg.
EMT	Emergency Medical Technology	PAR	AAS-EMT-PAR	510904	20	81
EMT	Emergency Medical Technology		AAS-EMT	510904	27	
EMT	Emergency Medical Technology		AAS-EMT-PAR	510904	5	
EMT	Emergency Medical Technology		CERT-EMT	510904	5	
EMT	Emergency Medical Technology		DEPT-DIPL3	510904	95	
EMT	Emergency Medical Technology		DEPT-DIPLOMA	510904	253	
EMT TOTAL					405	
FFI	Fire Fighter I		DEPT-DIPLOMA	430201	146	61.4
FFT	Fire Fighter II		DEPT-DIPLOMA	430201	146	
FST	Fire Science Technology		AAS-FST	430201	14	
FST	Fire Science Technology		CERT-FST	430201	1	
Fire Protection TOTAL					307	
HIT	Health Information Technology		AAS-HIT	510707	17	3.4
HIT TOTAL					17	
HRA	Heating/Refrigeration/Air Cond	TEC	CERT-TEC	470201	1	40.4
HRA	Heating/Refrigeration/Air Cond		AAS-HRA	470201	66	
HRA	Heating/Refrigeration/Air Cond		CERT-HRA	470201	36	
HRA	Heating/Refrigeration/Air Cond		CERT-INS	470201	45	
HRA	Heating/Refrigeration/Air Cond		CERT-TEC	470201	54	
HRA TOTAL					202	
LEA	Law Enforcement Academy		CERT-LEA	430107	34	6.8
LEA TOTAL					34	
MGT	Business Management	MKT	AAS-MGT-MKT	520101	2	28
MGT	Business Management		AAS-MGT	520101	114	
MGT	Business Management		AAS-MGT-ACT	520101	10	
MGT	Business Management		AAS-MGT-MKT	520101	9	
MGT	Business Management		CERT-MGT	520101	5	
MGT TOTAL					140	

The Liberal Arts program (major = NMJ) awarding Associate of Arts degrees (A.A.) has been the largest single program conferring an average of 384 degrees each year for the past five years.

Within the Liberal Arts major Business Administration (n = 200), Psychology (n=84), Pre-Medicine (n=67), Biology (54), Elementary Ed. (n = 47), Accounting (41), and Criminal Justice (40), have been the biggest program areas, notwithstanding the 1,193 AA graduates who are still undecided about their major.

10/21/2016

6.4 Awards Conferred by Major, Department, Program, and CIP code : 5-Year Summary (cont'd)

Major	Description	Concentration/ Department	Program	CIP Code	Awards	5-Yr Avg.
NMJ	Liberal Arts--Accounting	ACC	AA	240101	41	
NMJ	Liberal Arts--Art	ART	AA	240101	17	
NMJ	Liberal Arts--Biology	BIO	AA	240101	54	
NMJ	Liberal Arts--Business Admin.	BUS	AA	240101	200	
NMJ	Liberal Arts--Chemistry	CHM	AA	240101	7	
NMJ	Liberal Arts--Communications	COM	AA	240101	10	
NMJ	Liberal Arts--Criminal Justice	CRJ	AA	240101	40	
NMJ	Liberal Arts--Computer Science	CSC	AA	240101	21	
NMJ	Liberal Arts--Early Childhood Ed.	ECE	AA	240101	4	
NMJ	Liberal Arts--Elementary Ed.	EDU	AA	240101	47	
NMJ	Liberal Arts--English	ENG	AA	240101	17	
NMJ	Liberal Arts--Forestry/Agriculture	FOR	AA	240101	1	
NMJ	Liberal Arts--Graphic Arts	GRP	AA	240101	8	
NMJ	Liberal Arts--Health & Physical Ed.	HPE	AA	240101	4	
NMJ	Liberal Arts--History	HST	AA	240101	11	
NMJ	Liberal Arts--Journalism	JRN	AA	240101	11	
NMJ	Liberal Arts--Foreign Language	LAN	AA	240101	5	
NMJ	Liberal Arts--Mathematics	MTH	AA	240101	8	
NMJ	Liberal Arts--Music	MUS	AA	240101	17	
NMJ	Liberal Arts--Philosophy	PHL	AA	240101	2	
NMJ	Liberal Arts--Pre-Law	PLW	AA	240101	6	
NMJ	Liberal Arts--Pre-Medicine	PMD	AA	240101	67	
NMJ	Liberal Arts--Political Science	PSC	AA	240101	6	
NMJ	Liberal Arts--Psychology	PSY	AA	240101	84	
NMJ	Liberal Arts--Pre-Veterinary	PVM	AA	240101	2	
NMJ	Liberal Arts--Secondary Education	SED	AA	240101	3	
NMJ	Liberal Arts--Sociology	SOC	AA	240101	6	
NMJ	Liberal Arts--Speech & Drama	SPD	AA	240101	6	
NMJ	Liberal Arts--Sport Management	SPT	AA	240101	5	
NMJ	Liberal Arts--Social Work	SWC	AA	240101	16	
NMJ	Liberal Arts--Undecided	UND	AA	240101	1193	
NMJ	Liberal Arts--EDU	UND	AA-EDU	240101	1	
NMJ TOTAL					1,920	384
OTA	Occupational Therapy Assistant		AAS-OTA	510803	31	
OTA TOTAL					31	6.2

Nursing PNE/PNN and RNN/RNR (avg = 121.8) have been productive majors over the past five years, as have Fire Protection (61.4), Heating/Refrig/ AC (40.4), Business Management (28), and Computer Information Systems (25.8).

10/21/2016

6.4 Awards Conferred by Major, Department, Program, and CIP code : 5-Year Summary (cont'd)

Major	Description	Concentration/ Department	Program	CIP Code	Awards	5-Yr Avg.
PNE PNN	Practical Nursing Practical Nursing Practical Nursing TOTAL		CERT-PNE CERT-PNN	513901 513901	161 152 <hr/> 313	62.6
PTA	Physical Therapist Assistant PTA TOTAL		AAS-PTA	510806	42 <hr/> 42	8.4
RAD RAD	Radiologic Technology Radiologic Technology RCP TOTAL		AAS-RAD CERT-RAD	510911 510911	19 1 <hr/> 20	4
RCP	Respiratory Therapy RCP TOTAL		AAS-RCP	510908	10 <hr/> 10	2
RNN RNR	Nursing Nursing Nursing TOTAL		AAS-RNN AAS-RNR	513801 513801	155 141 <hr/> 296	59.2
VAT	Veterinary Technology VAT TOTAL		AAS-VAT	510808	93 <hr/> 93	18.6
WLD WLD	Welding Technology Welding Technology WLD TOTAL		AAS-WLD CERT-WLD	480508 480508	45 41 <hr/> 86	17.2
Total/Avg. Awards					4,902	980.4

The table reveals that a total of 4,902 awards (degrees, certificates, and diplomas), for an average of 980.4 per year, have been conferred to students over the past five years.

10/21/2016

6.5 Federal Student Right-To-Know Graduation and Transfer Rates

Four-Year Average of Graduation Rate Surveys: 2009 to 2012 Cohorts after 150% of Normal Completion Time

Cohort	Number of Students	Number of Completers	4 Yr Avg Completion Rate	Number of Transfers Prior to Completion	4 Yr Avg Transfer Rate	4 Yr Avg Completion and Transfer Rate
All FTFTDS Students ⁽¹⁾	4,428	1,109	25.0%	748	16.9%	41.9%
All FTFTDSFA Athletes ⁽²⁾	162	76	46.9%	61	37.7%	84.6%
Basketball	25	4	16.0%	17	68.0%	84.0%
Baseball	39	17	43.6%	16	41.0%	84.6%
All Other Sports Combined ⁽³⁾	98	55	56.1%	28	28.6%	84.7%
Soccer	31	10	32.3%	15	48.4%	80.6%
Softball	35	28	80.0%	5	14.3%	94.3%
Volleyball	21	11	52.4%	6	28.6%	81.0%
Cheer	11	6	54.5%	4	36.4%	90.9%

Notes:

- 1) FTFTDS = First-time, Full-time, Degree-Seeking Students
- 2) FTFTDSFA = First-Time, Full-Time, Degree-Seeking, and receiving athletically related Financial Aid
- 3) Federal regulations require the reporting of "All Other Sports Combined."
Jefferson College elects to also report individual statistics for each sport.

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The federal Student Right-To-Know and Campus Security Act requires disclosure of graduation rates for first-time, full-time, degree-seeking students after 150% of their normal completion time. Further, similar rates for student athletes who are receiving athletic financial aid must also be disclosed.

The table on the left is the latest four-year average for completion and transfer rates for all FTFTDS students and student athletes.

Transfer data is provided through the National Student Clearinghouse.

According to the National Center for Educational Statistics (NCES) IPEDS Data Feedback Report, Figure 16, Jefferson's graduation rate (24%) for the 2011 cohort of first-time, full-time, degree-seeking students within 150% of normal time was higher than the average rate (22%) for the other 11 Missouri Community College institutions.

The most recent (2012 cohort) information is not yet available from IPEDS.

10/21/2016

6.6 Jefferson College Transfer Students Enrolled in Other Institutions in the Fall Terms in Missouri

Transferring to:	Fall05	Fall06	Fall07	Fall08	Fall09	Fall10	Fall 11	Fall12	Fall13	Fall14	10-year (05-14) Average
St.L.C.C.	44	50	50	55	86	91	112	118	99	83	79
Mineral Area College	30	24	25	28	31	22	38	20	17	20	26
East Central	3	3	4	8	5	11	10	6	10	4	6
Other 2-Yr Institution	38	95	43	39	7	14	16	21	14	17	30
University of Missouri - St. Louis	65	53	66	54	56	76	78	85	78	75	69
Missouri Baptist	46	35	53	10	26	74	38	82	71	61	50
SouthEast Missouri	44	32	60	41	38	51	59	44	28	35	43
Webster	24	12	19	14	23	20	29	20	13	17	19
University of Missouri - Columbia	16	19	17	20	17	12	27	15	15	14	17
Missouri State	16	9	14	14	9	15	24	12	28	16	16
Missouri University of S&T (Rolla)	19	12	15	13	11	21	7	19	15	17	15
Lindenwood						15	14	18	15	12	15
Maryville	11	13	11	4	13	20	22	12	18	10	13
St. Louis University	8	6	5	8	6	13	13	15	7	10	9
Harris-Stowe	2	1	1	2	0	1	1	1	3	1	1
Other 4-Yr Institution**	45	47	49	64	72	47	32	59	35	57	51
Totals: 2-Yr Transfers	115	172	122	130	129	138	176	165	140	124	141
Totals: 4-Yr Transfers	296	239	310	244	271	365	344	382	326	325	310
Grand Totals:	411	411	432	374	400	503	520	547	466	449	451

Source: CBHE, *Statistical Summary of Missouri Higher Education*, (annual publication). Includes degree-seeking & non degree-seeking students.
<http://dhe.mo.gov/data/statsum/>

The Missouri Department of Higher Education, through its statewide reporting, provides these data for students who first enrolled at Jefferson College.

The table to the right shows that over the past ten years, an average of 451 students who first began their college career at Jefferson College have subsequently transferred to another Missouri public or independent institution of higher learning in a fall term.

The University of Missouri – St. Louis, Missouri Baptist, and Southeast Missouri State University are typically the main recipients for Jefferson College transfer students among the 4-year institutions.

10/25/2016

6.7 Jefferson County Residents—First-Time, Degree-Seeking Enrollment

**FIRST-TIME DEGREE-SEEKING UNDERGRADUATE ENROLLMENT
at Public Certificate and Associate Degree-Granting Institutions
by Missouri County**

Public Cert/Associate Degree-Granting Institutions	Jefferson County Residents Enrolled											
	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	#	%	#	%	#	%	#	%	#	%	#	%
Crowder	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%		0.0%
East Central	2	0.1%	3	0.2%	2	0.1%	3	0.2%	2	0.2%	2	0.2%
Jefferson	1,252	79.9%	1,329	81.1%	1,182	78.5%	986	75.9%	948	76.3%	918	78.2%
Linn State	2	0.1%	0	0.0%	8	0.5%	8	0.6%	8	0.6%	8	0.7%
MCC (Kansas City)	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Mineral Area	35	2.2%	18	1.1%	43	2.9%	46	3.5%	41	3.3%	25	2.1%
Moberly	1	0.1%	0	0.0%	1	0.1%	1	0.1%	8	0.6%	2	0.2%
Missouri State (WP)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
North Central	2	0.1%	0	0.0%	1	0.1%	0	0.0%	2	0.2%	0	0.0%
Ozark Tech	0	0.0%	2	0.1%	1	0.1%	3	0.2%	2	0.2%	4	0.3%
St. Charles	2	0.1%	1	0.1%	5	0.3%	6	0.5%	4	0.3%	4	0.3%
STLCC	270	17.2%	282	17.2%	262	17.4%	243	18.7%	224	18.0%	204	17.4%
State Fair	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	0.2%	2	0.2%
Three Rivers	0	0.0%	2	0.1%	0	0.0%	3	0.2%	0	0.0%	3	0.3%
Total	1,567		1,638		1,506		1,299		1,243		1,174	

The Missouri Department of Higher Education, through its statewide reporting, provides these data for first-time, degree-seeking undergraduate enrollment by Missouri county.

The table to the left shows that Jefferson enrolled an average of 78% of Jefferson County, first-time, degree-seeking students enrolling at a Public Certificate/Associate Degree-Granting Institution during these six fall semesters.

St. Louis Community College enrolled 17.4% of our residents in Fall 2014.

Source: CBHE, Statistical Summary Table 67
<http://dhe.mo.gov/data/statsum/>

7.1 Sections, Enrollment and Credit Hours at Jefferson College Arnold

School Term	Course Sections	Enrollment (seatcount)	Credit Hours	Total Census Credit Hours for Jefferson College	% of All Jefferson College Student Credit Hours Generated at Arnold Facility
FY16-17					
Summer '16	52	319	818	7,585	10.8%
Fall '16	197	2,706	7,412	45,748	16.2%
Spring '17	n.a.	n.a.	n.a.	n.a.	n.a.
Total	incomplete	incomplete	incomplete	incomplete	incomplete
FY15-16					
Summer '15	58	421	1,084	7,930	13.7%
Fall '15	207	2,954	8,098	46,004	17.6%
Spring '16	196	2,546	7,190	43,556	16.5%
Total	461	5,921	16,372	97,490	16.8%
FY14-15					
Summer '14	66	572	1,501	9,384	16.0%
Fall '14	197	3,108	8,314	49,854	16.7%
Spring '15	189	2,644	7,434	46,323	16.0%
Total	452	6,324	17,249	105,561	16.3%
FY13-14					
Summer '13	114	655	1,751	10,028	17.5%
Fall '13	225	3,567	9,676	52,901	18.3%
Spring '14	187	2,926	8,146	47,601	17.1%
Total	526	7,148	19,573	110,530	17.7%
FY12-13					
Summer '12	71	670	1,796	10,575	17.0%
Fall '12	234	4,072	11,083	56,717	19.5%
Spring '13	219	3,638	10,130	52,074	19.5%
Total	524	8,380	23,009	119,366	19.3%
5 - Year Averages					
Summer Terms	72	527	1,390	9,100	15.3%
Fall Terms	212	3,281	8,917	50,245	17.7%
Spring Terms	207	3,160	8,792	49,156	17.9%
Overall 5 yr. Avg.	491	6,969	19,099	108,502	17.6%

The Arnold educational center opened in the Fall of 2007. Prior to this center's opening, JCA had historically accounted for eleven to twelve percent of the college's credit hours; however, this site now averages 17.6% of the college's total.

The number of course sections being offered, the student enrollments, and the number of credit hours generated have nearly all doubled with the opening of this new campus. Enrollment has decreased over the last few years, comparable to the overall enrollment decline.

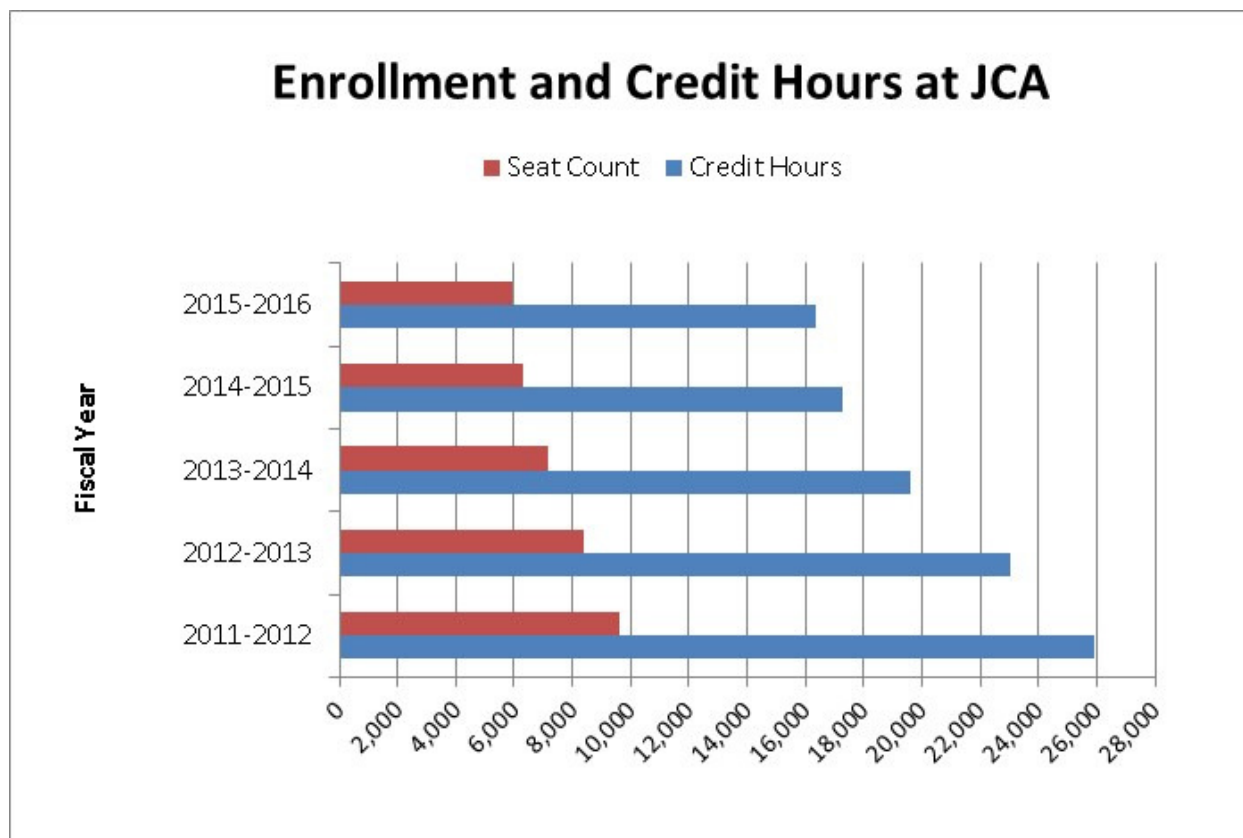
10/25/2016

Note: Seat count enrollment is not unduplicated. Some students take courses at multiple campus locations.

5 yr. averages for spring terms include Spring 2012 (not shown in table).

Source: JCA census enrollment reports & IR01B_JCA-course registration update

7.2 Trends in Enrollment and Credit Hours at Jefferson College - Arnold



Source: JCA census enrollment reports & IR01B_JCA-course registration update

In the past five years, the average seat count enrollment at the Arnold site has been 7,473. The Arnold site has also generated an average of 20,425 student credit hours annually.

A large proportion of students who take classes at the Arnold attendance site also take courses at the Hillsboro campus.

This Fall semester, the seat count enrollment is 2,706 and the credit hours are 7,412.

10/25/2016

8.1 Sections, Enrollment and Credit Hours at Jefferson College Online

School Term	Course Sections	Enrollment (seatcount)	Credit Hours	Total Census Credit Hours for Jefferson College	% of All Jefferson College Student Credit Hours Generated at Online Facility
FY15-16					
Summer '16	86	1,347	3,855	7,585	50.8%
Fall '16	174	3,100	8,926	45,748	19.5%
Spring '17	n.a.	n.a.	n.a.	n.a.	n.a.
Total	incomplete	incomplete	incomplete	incomplete	incomplete
FY14-15					
Summer '15	78	1,275	3,688	7,930	46.5%
Fall '15	175	3,168	9,108	46,004	19.8%
Spring '16	176	3160	9062	43,556	20.8%
Total	429	7,603	21,858	97,490	22.4%
FY14-15					
Summer '14	80	1,562	4,538	9,384	48.4%
Fall '14	174	3,275	9,438	49,854	18.9%
Spring '15	185	3,493	10,048	46,323	21.7%
Total	439	8,330	24,024	105,561	22.8%
FY13-14					
Summer '13	93	1,731	4,999	10,028	49.9%
Fall '13	171	3,391	9,651	52,901	18.2%
Spring '14	179	3,530	10,182	47,601	21.4%
Total	443	8,652	24,832	110,530	22.5%
FY12-13					
Summer '12	88	1,555	4,463	10,575	42.2%
Fall '12	171	3,386	9,650	56,717	17.0%
Spring '13	179	3,658	10,545	52,074	20.3%
Total	438	8,599	24,658	119,366	20.7%
5 - Year Averages					
Summer Terms	85	1,494	4,309	9,100	47.3%
Fall Terms	173	3,264	9,355	50,245	18.6%
Spring Terms*	178	3,505	10,068	49,156	20.5%
Overall 5 yr. Avg.	436	8,263	23,731	108,502	21.9%

Online and Distance Learning courses have been operational since Summer, 2006. In the last five years, Online courses have accounted for an averaged 15.5 - 19.8% of the college's credit hours during the Fall and Spring semesters. The greatest percentage of total credit hours accumulated through online courses is achieved during the summer semester and has risen from 39% in 2010 to 50.8% in 2016.

The number of course sections being offered, the student enrollments, and the number of credit hours generated have nearly all doubled since online began nine years ago.

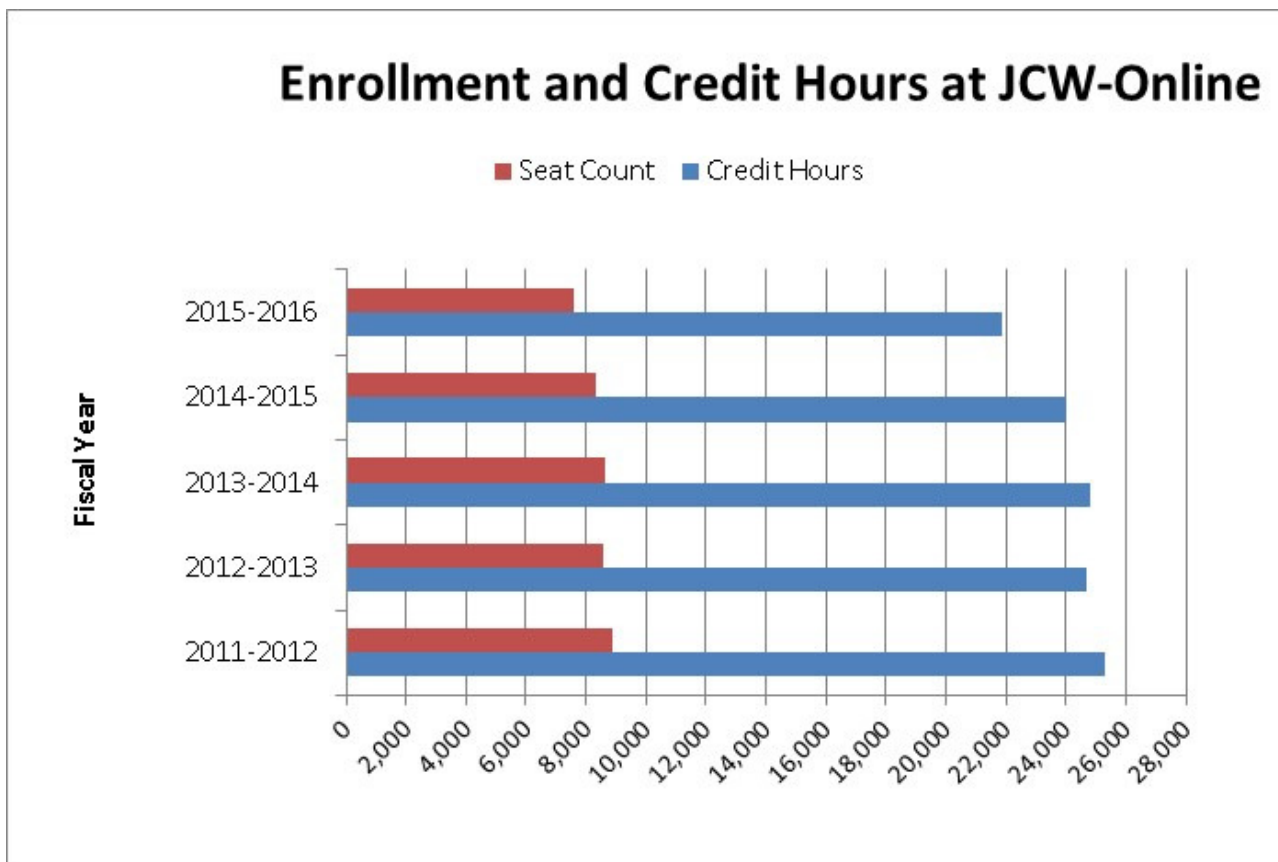
10/25/2016

Note: Seat count enrollment is not unduplicated. Some students take courses at multiple campus locations.

5 yr. averages for spring terms include Spring 2012 (not shown in table).

Source: JCW census enrollment reports & IR01B_JCW-course registration update

8.2 Trends in Enrollment and Credit Hours at Jefferson College - Online



Source: JCW census enrollment reports & IR01B_JCW-course registration update

In the past five years, the average seat count enrollment JC-Online has been 8,411. The Arnold site has also generated an average of 24,137 student credit hours annually.

This Fall semester, the seat count enrollment is 3,100 and the credit hours are 8,926.

10/25/2016