TEAM MEETING MINUTES October 18, 2016 – BOARD ROOM

Members Present: Ray Cummiskey, Caron Daugherty, Daryl Gehbauer, Kim Harvey, Dena McCaffrey, Roger Barrentine, Patti Christen, Tasha Welsh

Members Absent: Shirley Davenport

Agenda Item	Discussion	Action Item/ Person(s) Responsible (If applicable)	Timeline/ Deadline
Call to order	 Dr. Cummiskey called the meeting to order at 9:15 a.m. 		
Approval of Minutes	• The September 27, 2016, and October 11, 2016, minutes were presented for approval. With changes noted in the minutes, they were approved for posting.		
Review of action items / closing the loop			
Hot topics	 HLC Federal Compliance – Regarding the Federal Compliance Task force, Dena sent the links to samples of compliment/complaint forms from other schools. Division Chairs have worked with Kristine on Maxient for tracking student complaints. Based on HLC recommendations, the Federal Compliance task force would like to add a link on Jeffco.edu for a "talk to us" form. Dena asked who should receive the forms once submitted electronically. It was decided the three vice presidents and their Administrative Assistants will receive emails when a form is submitted. Dr. Cummiskey suggested if a complaint identifies a specific person by name, then Tasha should be involved. Dena will work with the task force to create this on the website. 		
Budget	 Dr. Cummiskey said departments should start having budget discussions with their employees. Discussing the budget and documenting that this occurred within the department. 		
Planning	•		
Division/departmental updates	 President Instruction: Caron Senate Bill 997; meeting at MO State: 	Caron forward a	

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	 shown. Here's the link: Banded tuition rates. Increase navigators Financial Aid is 12 credit hours for full-time students. Metamajors: The concept will be revisited at the November Completion Academy meeting. Math Pathways – The Team fully supports the Math Pathways and Corequisite models. Corequisite: Remove Developmental Courses from GPA score; could be Financial Aid issue. Review and reframing of this model. Caron would like to present on SB 997 at the November Board Meeting. Caron will share links and information from the October 17 Completion Academy meeting. A permission to fill was presented for the Secretary, Disability Support Services. It was approved and signed. Arts and Science Education Career and Technical Education - Dena said Linda Boevingloh turned in her retirement letter. In the process of updating the job description for this position to advertise in January. Permission to fill was signed. Finance and Administration – Daryl Permission to fill for a full-time police officer was presented for approval. 	copy of SB 997 to Team	

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	 Foundation – Patti An updated version of the Notification of Solicitation for Campus Departments. This will be posted on MyJeffco.edu/Employee tab. Dr. Cummiskey suggested Patti reach out individually to departments to discuss this form. 5K coming up on October 29. Julie has done one talk with classified staff regarding the campus campaign and promoting the bricks. Tomorrow afternoon there will be a golf recap. Collaborating to have one golf event in the fall. Invitations to Monticello went out last month. It will be held on November 7, 2016. PR/Marketing – Roger Since winter is approaching Roger suggested it would be a good time for a refresher on the inclement weather procedure. Human Resources – Tasha DOL communication meetings with the 15 employees who must transition to non-exempt and their managers will begin next week in the Board Room. Communication will be sent out to the campus community after the meetings take place. 		
Next meeting date	 The meeting was closed at 11:15 a.m. The next Team meeting is scheduled for October 25, 2016, 9 a.m. in the Board Room. 		

Scaling Math Pathways: Key Resources for Colleges



The following resources are available at the Dana Center Mathematics Pathways Resource Site, <u>http://www.utdanacenter.org/higher-education/</u>. To receive monthly updates about the NMP and new resources, email dcmathpathways@austin.utexas.edu.

Implementation Resources

<u>NMP Implementation Guide</u>: Comprehensive guide to prepare for effective implementation including:

- Key action items
- Guidance on engaging stakeholders
- Templates and exemplars

<u>NMP Institutional Scaling Toolkit</u>: Readiness assessment to guide users to resources that address the following challenges:

- Aligning math pathways to programs of study
- Setting long-term goals for scaling
- Developing effective advising tools
- Increasing faculty engagement
- Using high impact practices to increase enrollment and improve student success

Working Across Disciplines and Sectors

<u>Program-of-Study Issue Briefs</u>: Information about math course requirements in Communications, Criminal Justice, Nursing, and Social Work.

<u>What Students Need to Know: Mathematics Concept Inventories for Community College</u> <u>Workforce Education Programs</u>: Inventory of math skills conducted by Ivy Tech Community College of Indiana.

<u>Modernizing Mathematics Pathways at Texas Universities</u>: Recommendations for effective implementation of math pathways for 4-year institutions and their community college partners.

Curriculum and Professional Learning

<u>NMP Annotated Bibliography</u>: Summaries of research that influenced the design and implementation of the New Mathways Project.

<u>NMP Math Courses</u>: Course design standards, learning outcomes, course outlines, and sample materials. For those interested in reviewing or using the full courses, please contact a Pearson representative: <u>http://www.pearsonhighered.com/educator/replocator/</u>.

<u>STEM-Prep Pathway: Content and Structure</u>: Summary of the research base and thinking that have gone into the Dana Center's re-envisioning of the path to Calculus.

<u>Frameworks for Mathematics and Collegiate Learning Course</u>: Free curriculum for a learning frameworks course designed to help students develop the strategies and tenacity necessary to succeed in mathematics and in other college coursework.



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